



THE KING'S COLLEGE

STUDENT RIGHT-TO-KNOW ACT
GRADUATION RATE REPORT
MARCH 2011

In accordance with the Higher Education Act of 1965, The King's College is pleased to share the following information on the graduation rates of our 2004 cohort of full-time, first-time, degree-seeking undergraduates.

While reviewing this information, please keep the following in mind:

- Graduation rates for Bachelor degree programs are based upon 6 years of attendance, which equates to 150% of the normal completion time.
- We have elected not to report transfer-out rates because the College's mission does not include providing substantial preparation for students to enroll in another eligible institution without completing or graduating.
- These charts do not identify the reasons why our students withdrew; therefore, students who withdrew for personal or medical reasons are included.
- Graduation rates do not include students who left the College to serve in the armed forces or on official church missions or with a foreign aid service of the federal government, or students who died or were totally and permanently disabled.
- See other considerations in the Appendix.

Questions related to this report should be directed to: Registrar's staff at (212) 659-0736 or registrarstaff@tkc.edu.

RATES OF GRADUATION WITHIN 150% OF NORMAL COMPLETION TIME

Fall 2004 Cohort of First-time, Full-time Freshmen Seeking a Bachelor's Degree

Type	2004 Original Cohort of Students Initially Seeking a Bachelor's Degree				Completed Program by August 31, 2010			
	Men		Women		Men		Women	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Non-Resident Alien	0	0.0%	0	0.0%	0	NA	0	NA
Black, Non-Hispanic	0	0.0%	2	7.7%	0	NA	0	0.0%
Native American or Alaska Native	0	0.0%	0	0.0%	0	NA	0	NA
Asian or Pacific Islander	0	0.0%	0	0.0%	0	NA	0	NA
Hispanic	1	12.5%	3	11.5%	1	100.0%	0	0.0%
White, Non-Hispanic	7	87.5%	21	80.8%	4	57.1%	12	57.1%
Race/Ethnicity Unknown	0	0.0%	0	0.0%	0	NA	0	NA
Total:	8	100.0%	26	100.0%	5	62.5%	12	46.2%
TOTAL MEN & WOMEN:	34		100.0%		17		50.0%	

SPECIAL NOTES ABOUT THE KING'S COLLEGE BACHELOR-SEEKING GRADUATION RATES

The King's College, founded in 1938 in Belmar, NJ, moved to Briarcliff Manor, NY in 1955 and closed in 1994. The College re-opened with its original charter in 1999 in New York, NY but did not retain any of the degrees offered at the former campus.

In July 1999, the College was authorized to grant an Associate of Arts degree in Liberal Studies.

The College was authorized to grant its first bachelor's degree—B.S. in Organizational Management—in July 2000. The Organizational Management degree was a degree completion program for adults. Students were required to transfer in prior credits towards their degree requirements, so these students were not first-time college attendees.

The College was subsequently authorized to grant bachelor's degrees for first time freshmen in Childhood Education (October 2002-August 2007), Business Management (February 2003-Present), Politics, Philosophy, and Economics (February 2005-Present), and Media, Culture, and the Arts (November 2008 – present).

The fall 2004 cohort was the third cohort of first-time, full-time students that were able to pursue a bachelor's degree. Of the forty-four first-time, full-time students in the cohort, thirty-four initially sought a bachelor's degree and ten initially sought an associate's degree. The King's College discontinued the Associate's degree in May 2006; the 2004 cohort was the last to be able to seek an associate's degree. As a result of this institutional shift, some students originally seeking an Associate's degree in 2004 later changed to and completed a Bachelor's program without completing their Associate's degree. These students cannot, however, be included in the above cohort.

APPENDIX

Factors to Consider When Interpreting Rates of Graduation

- The reporting of graduation rates relates directly to students whose intention when entering college is to earn a degree. It is important to consider that some students may enter college only to attain knowledge or skills to provide qualifications for employment; or to demonstrate achievement at the postsecondary level that will allow them to transfer to more selective (or less expensive) colleges or universities. These examples are not taken into consideration when measuring graduation rates.
- Readers should be cautious when attempting to evaluate an institution's performance based solely on its graduation rates. Other factors, such as an institution's mission statement, the type of students served, racial/ethnic diversity, selectivity, and the availability of academic support services, must be taken into consideration when comparing one institution to another.
- The definition of graduation rates used in this report is prescribed by the federal government, which follows a cohort of first-time, full-time freshmen from entry through six years to determine how many graduate from an institution. This allows information to be easily communicated and compared across institutions. However, it is important to consider those students who transfer to another institution before graduation or those whose educational objectives did not necessitate the attainment of a degree. Not all students who do not graduate from an institution have failed in their goals, or have abandoned higher education altogether. Since accurate data on students who transfer out or who otherwise achieve their educational goals is extremely difficult to obtain, reporting only graduation rates is not all-encompassing and can be deceptive.
- It is also important to note that graduation rates for first-time freshmen do not represent the overall productivity of an institution's undergraduate programs. A broader measure of productivity is the number of degrees awarded in a 12-month period.

Matters relating to rates of graduation are multifaceted and complicated. We hope that you will find the information provided in this report to be valuable, and that you will keep the aforementioned considerations in mind as you analyze and interpret the data.

Adapted from Nova Southeastern University's Disclosure of Graduation Data in Compliance with the Federal Student Right-to-Know Act