



# THE KING'S COLLEGE

COLLEGE CATALOG

2007 – 2008

## Accreditation

The King's College, founded in 1938, has been providing quality undergraduate education for over 60 years.

### New York State Board of Regents and the Commissioner of Education

The King's College is institutionally accredited by the New York State Board of Regents and the Commissioner of Education, a nationally recognized accrediting agency, located at 89 Washington Avenue, Albany, New York, 12234, (518) 474-3852.

### Middle States Commission on Higher Education

The King's College is a Candidate for Accreditation by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104 (267) 284-5000.

Candidate for Accreditation is a status of affiliation with a regional accrediting commission which indicates that an institution has achieved recognition and is progressing toward, but is not assured of, accreditation. It has provided evidence of sound planning, seems to have the resources to implement the plans, and appears to have the potential for obtaining its goals within a reasonable time.

Status: Candidate since June 2007

## Academic Calendar Fall 2007 – Spring 2008

FALL 2007	
Last Day to Withdraw from Classes*	Friday, October 05, 2007
Homecoming	Friday, October 05, 2007 - Saturday, October 06, 2007
No Classes	Tuesday, October 09, 2007
First Day to Withdraw Pass or Fail from Classes**	Monday, October 15, 2007
Midterms	Monday, October 15, 2007 - Friday, October 19, 2007
Registration for Spring 2008	Monday, November 05, 2007 - Friday, November 09, 2007
Thanksgiving Holidays - School Closed	Wednesday, November 21, 2007 - Friday, November 23, 2007
Last Day of Classes	Tuesday, December 11, 2007
Reading Day	Wednesday, December 12, 2007
Final Examinations	Thursday, December 13, 2007 - Wednesday, December 19, 2007
Last Day of Fall Semester	Wednesday, December 19, 2007
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SPRING 2008	
Spring 2008 Semester Begins	Monday, January 14, 2008
Last Day of Add/Drop Period	Friday, January 18, 2008
First Day to Withdraw from Classes*	Tuesday, January 22, 2008
Last Day to Withdraw from Classes*	Friday, February 22, 2008
First Day to Withdraw Pass/Fail from Classes**	Monday, February 25, 2008

Midterms	Monday, February 25, 2008 - Friday, February 29, 2008
Spring Break	Monday, March 17, 2008 - Friday, March 21, 2008
Good Friday School Closed	Friday, March 21, 2008
Interregnum	Tuesday, April 01, 2008 - Thursday, April 03, 2008
Registration for Fall 2008	Monday, April 07, 2008 - Friday, April 11, 2008
Last Day of Classes	Friday, April 25, 2008
Reading Day(s)	Monday, April 28, 2008 - Tuesday, April 29, 2008
Final Examinations	Wednesday, April 30, 2008 - Tuesday, May 06, 2008
Last Day of Spring Semester	Tuesday, May 06, 2008
Commencement	Saturday, May 10, 2008

- \*Will receive a transcript notation of W.
- \*\* Will receive a transcript notation of either WP or WF.

## Admissions

### Entrance Prerequisites

Admission to The King's College is based primarily upon previous academic success. Previous academic success is seen as a key indicator of an applicant's readiness for future academic challenges and success. The following is an outline of what The King's College requires as a minimum before entrance to the school will be considered.

### High School Graduation

**The King's College requires the following as proof of meeting minimum education requirements:**

High School Diploma, indicating a minimum of sixteen academic units, including four units of standard English courses, three each of mathematics and science and two each from foreign language and social studies. College preparatory curriculum, including at least two years of a modern language, will be given preference. Students who have attained a GED should contact the admissions office directly regarding the feasibility of admission to the college.

### Special Instructions for Home Schooled Students

The King's College welcomes the applications of home schoolers. Home schooled students must follow the application instructions as outlined below, including the submission of an academic transcript. The transcript should include the student's course of study, grades if available, and standardized test scores (SAT or ACT). The required letters of recommendation should come from individuals outside the home. Small portfolios are welcomed, but not required. As with all applicants, an interview is required.

We recognize that each home school family is unique. To better understand the student's high school experience, we use a personal interview during which the student should be prepared to elaborate on courses they have studied and activities they have participated in outside the home. Since some home schooled students do not have a traditional transcript, SAT and ACT scores are especially important to determine a student's ability to succeed academically at The King's College.

### **Transfer of Credit**

All students desiring to transfer to The King's College will be required to submit an official transcript from each of the colleges or institutions of higher learning he or she has attended since graduating from high school.

Transcripts should indicate courses entered, in progress, or completed. Evidence of good standing should also be indicated on the transcript. It is the applicant's responsibility to request that these transcripts be sent to The King's College Office of Admissions. The College welcomes transfer students from accredited junior colleges.

Credit cannot be accepted on the basis of a P (Pass) or similar grade, unless a letter or numerical grade is also provided or the transcript bears the statement that such a grade is given only if the student is doing C or better work.

Credit will be granted for courses in which a grade of C or higher was made. These courses must be applicable to the degree requirements of The King's College and the credits must have been earned in an accredited institution recognized by the U.S. Department of Education or in other institutions registered with the Department of Education of the State of New York.

The maximum number of hours that may be transferred for the Bachelor of Science degree is 60 hours. However, the transferred courses may not be equivalent to and able to substitute for particular required courses in The King's College curricula. Instead these courses may transfer as electives only.

Any student with less than 30 semester hours of college level credit will also be required to submit the following:

- High school transcript
- ACT or SAT scores (if available)
- Grade point average

Please refer to the admissions process as outlined in the following pages for a complete description of the steps necessary to be admitted to The King's College.

For further information regarding the transferring in of courses from another institution, please consult the Registrar's Office.

### **Credit by Examination**

Advanced standing credit may be given for satisfactory grades attained on the following proficiency tests.

Advanced Placement Program (CEEB): Upon recommendation of the high school, credit is granted for scores of 4 or 5. For specific information about a given area of study, please consult the Registrar's Office.

College Level Examination Program (CLEP): Credit is not granted for general examinations or subject examinations without approval of the Provost.

For further information regarding credit by examination, please consult the Registrar's Office. Do not assume that credit will be given.

Placement and exit examinations to demonstrate English proficiency are provided through the PALS-ESL program.

### **Admission of International Students**

International students make up an important part of The King's College community. International applicants are welcome and should complete a regular application of admission. Please be aware of several additional requirements that international students will need to complete, which are listed below:

1. TOEFL Score - Any student applying for admission that is a non-native speaker of English and has a critical reading SAT below 500 must have a Test of English as a Foreign Language (TOEFL). The King's College requires a score of at least 580 on the TOEFL to be placed in regular classes. More information concerning testing dates for the TOEFL examination may be found at [www.ETS.org](http://www.ETS.org). A student not meeting the minimum language proficiency requirements may be required to complete ESL courses before beginning

academic work. The King's College maintains a relationship with an excellent ESL program that shares facilities at the college. For more information, go to [www.tkc.edu/pals](http://www.tkc.edu/pals).

2. Freshmen Applicants - International students are responsible for providing accurate and legible high school or secondary school documents including all final degrees, diplomas and certificates along with transcripts that show all the subjects and grades obtained. Students are asked to provide a word-for-word translation of all foreign language documents. The King's College also reserves the right to ask students to send their academic documentation to World Education Services, Inc. for additional evaluation.
3. Transfer Students - International students seeking to transfer credits to The King's College are required to submit all college level documentation to the World Education Services for a course-by-course report.
4. Obtaining a F-1 Student Visa - All international students who are seeking to study full time at The King's College are required to obtain an F-1 Student Visa prior to entrance. In order to obtain this visa a student must receive a Certificate of Eligibility (I-20) from The King's College. This certificate requires that the ability to pay for tuition (after financial aid), fees and study expenses is clear. In addition, a student must show means for room and board. A notarized Affidavit of Support with official proof of income and bank statements must be provided from any person who is sponsoring a student in any way. Finally, the student is required to make a refundable payment of 50% of the first year's bill. The I-20 will be entered into SEVIS and issued to the student once the requirements have been fulfilled. The application and financial forms needed are available on the website [www.tkc.edu/intl.htm](http://www.tkc.edu/intl.htm) and through the admissions office. Please note that this process may require several months to complete so allow ample time for completion.

The procedure for the admission of international students is the same as that indicated for regular acceptance. However, as a citizen of another country, the international student is responsible for certain immigration requirements before study in the United States can begin.

### Admissions Deadlines

**The King's College is selective. Students who wish to be admitted to The King's College should submit required application materials by the following deadlines:**

Program	Completed Application	Decision Informed to Applicant by
Early Action Deadline	November 15	December 15
E. A. Matriculation Deadline	January 15	
Regular Admissions Deadline	February 1	March 8
Regular Matriculation Deadline	May 1	

### Early Action Program

To encourage good candidates for admission to apply early, The King's College has an Early Action program. New students who complete their application and financial aid application by November 15th will receive an admissions decision and estimated financial aid package by December 15th. For students who then matriculate by January 15, a special, one-time \$1,500 Early Action scholarship is awarded.

Qualified candidates who complete the application after the deadline can be considered for admission provided there is still space in the incoming class.

### Outline of Admissions Process

1. The potential student must complete the application form. The online application is available through [www.tkc.edu](http://www.tkc.edu).

Please remember to include a check or money order for the amount of the application fee (\$30). Credit card payments can be made with the online application.

2. The applicant must have the following items sent to the admissions department.
  - a. SAT or ACT scores if applying as a freshman or a transfer student with less than 30 credits.
  - b. Transcripts from every high school or college attended.
3. The applicant must complete an interview with a King's representative. The interview can be scheduled by calling the admissions department.
4. Students will be notified by the dates indicated above as to their admissions status at The King's College.

### Readmission After Voluntary Leave of Absence

Students that do not enroll in at least one class within a one academic year period will be asked to apply for readmission to the college. Unless the student completed the Student on Leave form (SOL) he or she must complete a brief application explaining their absence, submit transcripts of work done at any other academic institution and verify that they were in good standing with the college when they left.

### Before You Begin

Once you have been accepted at The King's College, there are a number of steps that must be completed before you actually begin taking classes at the College.

1. **Immunizations** - New York State law requires that all full or part-time students born after December 31, 1956, enrolled in college in New York State be immunized for measles, mumps, and rubella. In addition, students must either provide documentation of meningococcal meningitis immunization within the past 10 years or a signed statement acknowledging the risks and a refusal of immunization. For more information please see the student handbook.
2. **Enrollment Deposit** - Once a student has been accepted to The King's College, a non-refundable deposit of \$250 is required to hold his/her place in the entering class. The deposit will be applied to the first semester's tuition. The enrollment deposit is due on May 1.
3. **New Student Orientation** - New Student Orientation (NSO) is held each year during the week before classes start in the fall semester. Attendance at NSO is required for all new and transfer students to the college. Special orientation briefings will be held for students entering the college during the spring term. If you are unable to attend the New Student Orientation in its entirety, you must complete it before you start your second semester. Students are responsible for all information communicated during New Student Orientation.

### Office of Admissions

#### The King's College

Office of Admissions  
350 Fifth Avenue, Lower Lobby  
New York, NY 10118  
Tel: (212) 659-3610  
Fax: (212) 659-3611  
E-mail: [info@tkc.edu](mailto:info@tkc.edu)

### Tuition & Fees

The King's College assesses tuition cost on a per-credit charge basis. For the 2007-2008 academic year, the costs are:

#### Tuition

For 12-18 credit hours \$10,220 per semester, or for less than 12 credits \$850 per credit hour

#### Student Activity Fee

Full-time Students:	\$175 per semester for full-time students (Fitness Membership included)	
Part-time Students:	Registered for 7-11 credit hours:	\$175 per semester
	Registered for 6 or less credit hours:	No fee
	Fitness Membership (Optional):	\$80 per term

#### Audit Fee

Students may audit courses with the permission of the Registrar and the professor on a space available basis. Auditors receive no credit for the course and must pay the appropriate fee. Although professors are not required to grade assignments submitted by auditors, they may, at their discretion, require regular attendance and completion of assignments.

Matriculated students in Good Standing taking 12 credits or more	no fee
Matriculated students enrolled in 11 credits or less	\$80 per course

Alumni of The King's College	\$250 per course
Non-matriculated students	\$500 per course

### Total Cost of Attending The King's College 2007-2008

The costs will vary from student to student based upon the books and materials required for courses, the student's personal lifestyle and the distance the students must travel to and from the campus. Examples are listed below.

#### Direct Expenses

Expense	One Semester	Two Semesters
Tuition (12-18 credits)	\$10,220.00	\$20,440.00
Student Activity Fee	\$175.00	\$350.00
<b>Total Direct Expenses</b>	<b>\$10,395.00</b>	<b>\$20,790.00</b>
Housing*	\$4,200.00	\$8,400.00
<b>Total Direct Expenses with Housing</b>	<b>\$14,595.00</b>	<b>\$29,190.00</b>

#### Other Expenses (estimated)

Miscellaneous	\$500.00	\$1,000.00
Books	\$400.00	\$800.00
Transportation	varies	varies
Food	\$800.00	\$1,600.00

\*You are required to submit a \$50 nonrefundable housing application fee as well as a \$400 housing deposit that will be returned to you upon your departure from The King's College provided your room is in the same condition as when you entered.

#### Other Fees

Drop fee	\$25
ID Card replacement fee	\$15 per card
Late payment fee	\$25 or 1% of total (whichever is greater)
Late registration fee	\$25
Returned check fee	\$25

See the Residence Life Handbook for additional housing that may apply

#### Financing Options

**Each semester's tuition and charges are due before the first day of classes.** For Fall, bills will be sent out by June 15 and due by July 31. For Spring, bills will be sent out by November 15 and due by December 31. Financial aid from the New York State Tuition Assistance Program (TAP) or sources internal to The King's College will be deducted from any outstanding balance at the time of award. Financial aid from outside sources will not be deducted from an outstanding balance until payment is received by the bursar's office.

The King's College uses Tuition Management Services (TMS) to help families manage payment of bills with minimal borrowing. If bills cannot be paid in full, arrangements must be made with TMS by June 15. A typical plan would be ten monthly payments from July through April. A yearly charge of \$55 or \$40 per semester will be paid directly to TMS.

Students may not attend classes if the bill is not paid in full or arrangements have not been made with TMS. A late payment fee of \$25.00 or 1 percent of the outstanding balance (12 percent annually), whichever is greater, will be

charged monthly until past due installments are paid in full.

Students may not move into housing until payment or payment arrangements have been made. Failure to pay housing charges violates the dormitory agreement and may result in eviction.

There are no installment payment plans available for summer sessions. All tuition for summer sessions is due by the first day of class.

### **Withdrawal and Refund Policy**

**Students who withdraw from a course will be entitled to a refund of tuition and/or fees in keeping with the schedule below. The following schedule is based upon the date the written drop (withdrawal) request is received by the bursar or registrar:**

<b>Fall and Spring Semester</b>	
1st and 2nd week	100% Refund
3rd week	60% Refund
4th week	30% Refund
After 4th week	No Refund

  

<b>Six week Summer Sessions</b>	
1st week	70% Refund
2nd week	30% Refund
After 2nd week	No Refund

The refund schedule will be prorated for classes shorter than six weeks.

Note: When a semester begins on a day other than Monday, a week will be a seven calendar day period from the day of the week the semester began.

**Failure to attend class does not constitute a withdrawal and does not entitle the student to a refund of tuition.** Students who are administratively withdrawn for poor attendance will not receive any refunds.

### **Financial Clearance**

Any outstanding balances, including tuition, fees and interest remaining at the end of a semester will result in final grades being withheld. All balances must be cleared in order to register for the following semester or to receive a transcript. Diplomas will be withheld from graduating students until the balances are cleared.

### **Financial Aid**

The financial aid programs offer assistance to students in the form of scholarships, grants and loans. Scholarships are awarded based on academic abilities, leadership potential, and character. Grants and loans are awarded based on both merit and financial need.

### **Merit Eligibility**

Institutional financial aid awards are made on a yearly basis. Two summer or two part time sessions of the same academic year are considered a semester for the purposes of awarding financial aid. Once financial aid has been lost, students must go unaided for the next regular semester before they can again become eligible to receive aid.

Any student who has been readmitted to the college after academic suspension is admitted on academic probation and is eligible for only 50% of the aid for which he or she would otherwise be eligible. Full eligibility can be earned only when the student is removed from academic probation.

### **Financial Aid Awards**

#### **The King's College Scholarships and Grants**

Scholarships and grants are awarded in order to allow promising students the opportunity to focus more fully on academic pursuits. Thus all grants and scholarships are given with the expectation of high standards of academic achievement. All scholarships, awards, and grants given by The King's College have minimum semester grade point

average requirements. Some scholarships may have additional special guidelines, and winners may be selected through a competition and/or application process.

Most scholarships, awards, and grants are renewable, provided the stated minimum semester grade point average is maintained and the stated number of credits is successfully completed (passed). At the completion of each semester, the student's semester grade point average and number of credits passed during the previous semester are used to determine eligibility for financial aid for the coming semester. Should the student's semester GPA or number of credits completed drop below the standard for the award he is receiving, he will have the subsequent semester in which to earn a semester GPA of the required level and to complete the required number of credits for that semester. Should this not occur, that source of financial aid will not be awarded for the subsequent semester. After a semester without aid, the student may reapply for financial aid.

The following is a list of available scholarships and grants at The King's College: All references to GPA's are to the GPA of the most recently completed semester.

**The Founders' Scholarship** of \$10,000 per year is one of the top scholarships at The King's College. The King's College awards up to six renewable scholarships each year for incoming freshmen who embody the combination of leadership and academic skills that the college highly values. The scholarship is awarded through a competitive process that includes essay and presentation components. Student must maintain a minimum 3.0 GPA and successfully complete 12 credits each semester.

**The Presidential Scholarship** of up to \$7,500 per year is awarded to incoming freshmen who meet eligibility guidelines listed in the Financial Aid Brochure. Students must maintain a grade point average of 3.5 or above and successfully complete 12 credits each semester in order to maintain scholarship for all four years.

**The King's Grant** is awarded to matriculated students enrolled for a minimum of 12 credit hours, based on a combination of financial need and merit. Students must maintain a minimum 2.0 GPA. Eligibility for The King's Grant is normally limited to 8 terms of full-time study.

**The King's Choice Award** is a \$1,500 one-time award applied over two consecutive semesters. It is a non-renewable, early-decision scholarship that is contingent upon the date of matriculation.

**Fox Trust Scholarship** of up to \$1,500 per semester is awarded to students who are pursuing a religious vocation. The Board of Trustees will release names of recipients to the news media. Student must maintain a minimum 2.5 GPA and successfully complete 12 credits each semester.

**Northeastern Bible College Scholarship** of \$1,000 per semester is awarded to students majoring in or planning to major in the majors that were offered at the Northeastern Bible College. Student must maintain a minimum 2.5 GPA and successfully complete 12 credits each semester.

#### **Other Aid**

**New York State Tuition Assistance Program (TAP)** provides grants to full-time matriculated New York State residents if the family meets financial requirements set by New York State Higher Education Services Corporation. A separate application is required to apply. TAP applications are available in Student Services.

**Veterans Affairs' Education Benefits** are available to eligible veterans and dependents from the Department of Veterans Affairs. Benefits are paid directly to the students. Call 1-888-442-4551 or visit the web at [www.va.gov/](http://www.va.gov/) education for information.

**Outside Awards** may be available to students from a variety of outside sources. These include awards sponsored by secondary schools, civic organizations, parental employers and private companies. The scholarships received from outside sources will not reduce eligibility for any of the above grants and scholarships.

**Student Loans** - With the goal of ensuring that an education at The King's College is affordable for all students, The King's College offers the **King's GATE Universal Loan**. This loan, named for "Guaranteed Access to Education," is offered in conjunction with Bank of America as Lender and First Marblehead as Program Manager. Its simplicity,

affordability and terms make it a highly competitive and widely available private loan; one which can offset needs not met with endowment resources or other forms of financing.

Here are some other highlights of the program:

- Repayment begins six months after you leave college.
- Deferrals for graduate school.
- No payments while enrolled at King's.
- You choose the repayment schedule (i.e. 10 year or 20 year).
- No pre-payment penalty.

### **Student Employment**

All students who receive financial aid from The King's College are expected to have a part-time job to help meet the cost of their education. Employment opportunities in New York City are numerous. Because of its ideal location in the heart of midtown Manhattan, The King's College offers close proximity to many work environments, which makes combining employment with furthering one's education possible.

The King's College offers a variety of on-campus employment opportunities. Student work opportunities are posted in the lower lobby and are filled based upon a combination of a student's need and qualifications for the opening. Students on Academic Probation are not allowed to work on campus. Further details concerning guidelines for employment at Kings are outlined in the Student Employment Handbook.

### **How to Apply for Financial Aid**

The King's College does not participate in federal financial aid programs and therefore students do not need to file the FAFSA form in order to receive the King's Grant or the Tuition Assistance Program (TAP) award. Instead, students need to complete the College Board Profile online ([profileonline.collegeboard.com](http://profileonline.collegeboard.com)).

New York State residents must file a TAP application in order to be considered for King's financial aid, unless they have used their entire TAP eligibility. Copies of the student's and parents' previous year federal income tax returns (including W-2's and schedules) are also needed to support the information presented in the College Board Profile. Students may be asked to submit other official documents depending on their financial circumstances.

Students must reapply every academic year in order to continue to receive financial aid. The application form and the required documents are due on the following dates:

<b>New Students</b>	
Fall Semester	February 1st
Spring Semester	November 1st
<b>Returning Students</b>	
Renewal	May 1st

Completed applications will be evaluated in-house, and the award amount will be determined on the basis of the submitted documents and the availability of funds. Financial aid is awarded based on financial need and academic abilities, leadership potential, and character. Financial need is determined through the information reported in the College Board Profile and supporting documents. Students will be notified of financial aid awards with their acceptance letter.

### **Student Life**

#### **A Code of Honor**

Our mission at The King's College is to graduate leaders of character. That mission has remained unchanged for more than 65 years. The core values of honor and respect are at the very foundation of all programs and processes that contribute to successful execution of this mission.

We acknowledge that the Bible imposes higher standards of honesty and integrity on those who are leaders. Therefore all members of The King's community—administrators, staff, faculty and students alike—are bound by the terms of the Honor Code:

**The Honor Code:**

“A student of The King's College will not lie, cheat, steal, or turn a blind eye to those who do. Every student is honor bound to report any other student who breeches the Honor Code.”

The Honor Code describes the minimum standard of ethical behavior that all students have contracted to live by. Easy to understand, it is the expected baseline behavior for students, not some ideal that is impossible to attain.

The King's College expects students to abide by the Honor Code. All incoming students are required to sign the Honor Code at New Student Orientation to complete their entrance to the college. If you have questions, please email Director of Residence Life, [Shawn Best](#).

**Housing**

The King's College leases apartments in the area surrounding the college. Studio, one, and two bedroom apartments are available to King's students on an as available basis. First priority will be given to returning and full-time students. Housing contracts are for one school year unless otherwise stipulated. For current availability and prices, please contact the Office of Student Development or e-mail [Residence1@tkc.edu](mailto:Residence1@tkc.edu).

**New Student Orientation**

New Student Orientation (NSO) is held each year during the week before classes start in the fall. NSO delivers a first installment of the college's mission in the lives of students. Throughout NSO, students will connect with their new classmates, King's faculty, and staff. Important college policies and systems will be explained. Attendance at NSO is required for all new and transfer students to the college. If you are unable to attend the NSO in its entirety, you must complete it before you start your second semester.

**Community Life**

**A. Spiritual Development**

King's places a high value on helping students develop their spiritual lives. Students entering King's are at various places in their spiritual journeys. Regardless of where students are when they enter, it is hoped that they will grow in significant ways in their spiritual lives. To that end, King's provides a number of opportunities designed for Christian spiritual growth. Small group Bible studies and discipleship groups take place on campus weekly and are designed to help students meet, encourage, and challenge one another. There are also a number of retreats and conferences that students can take advantage of, both in NYC and around the country. Additionally King's students are invited to participate in retreats, conferences, and missions projects in New York City, the United States, and around the world.

**B. Houses**

**Membership in a House**

Every incoming student is automatically assigned to a House. During their first year, incoming students are 'new members' of this House. A House consists of students in several rooms in King's residential housing, plus a number of commuter students. Upperclassmen are also members of the House and provide leadership to incoming students. Each House has a Faculty and a Student Development staff member who serve as Advisors to the House. The Advisors are honorary members of the Houses and are involved in the life and traditions of the House. Each House is named after a leader who, in his or her lifetime, emulated the ideals of The King's College and influenced the world. Each House has unique values and traditions. New members of the House meet in small groups during their first year at King's and compete in the House Competition.

**House Groups**

New House members meet weekly as a team for the purpose of friendship and growing spiritually. These teams are led by upperclassmen who have a leadership role in the House. A primary focus of these teams is to help students foster a deeper understanding of Christianity.

**House Competition**

Houses compete against each other in a series of events throughout the school year. Elements of the competition include The Great Race, House GPA, Debate, Drama and a Basketball Tournament. The Competition operates on a point system, with the highest-scoring House winning significant prizes. The

Competition is designed to be both fun and to provide a context for teamwork and leadership development.

#### **Fall Retreat**

This weekend retreat takes place every September and includes dynamic speakers, worship, and team challenges. First year students experience this weekend together with upperclassmen, staff, and faculty.

The King's College Houses, Fall Retreats and House Competition are designed to lay the vital foundation for subsequent years at The King's College, as well as for future leadership. After their initial year, many first-year students will have an opportunity to provide leadership through the Houses, The King's Council, and Student Organizations. In this way, The King's College is characterized by a culture in which students lead other students.

#### **C. Mission Opportunities**

King's wants all full-time students to be a part of at least one cross-cultural trip during their time in college. By taking advantage of such trips, students will be better prepared for Christian leadership in today's world, wherever they live.

#### **D. Service and Ministry Opportunities**

New York City has incredible opportunities for ministry and service. King's has created strategic opportunities with key partners to provide avenues for students to have an impact. A listing of current opportunities can be found in the Student Handbook.

#### **E. Interregnum**

Every spring The King's College community takes time out from regular classes to spend time on a single intellectual theme of both philosophical depth and current public importance. Interregnum is described more fully under "Academic Offerings."

### **Student Services**

#### **Acquiring Textbooks**

Required textbooks may be purchased from KG College Bookstore at 8 West 38th Street (between 5th and 6th Avenues). They are open from 9:00 AM to 6:00 PM Monday thru Friday. They have extended and Saturday hours at the beginning of the semesters. For more information call (212) 221-0505 or contact Student Services.

#### **Fitness Club Membership**

King's offers a limited number of complimentary membership to the New York Health and Racquet Club. Sign up for this membership is on a first-come basis.

Students not using their membership at least four times a month may have their membership terminated.

#### **Room Reservations**

Students may reserve classroom space in the lower lobby for the following purposes:

- To hold student organization meetings (must be an officially recognized campus organization)
- To hold study groups (when studying requires the group members to interact)
- To hold Bible studies or times of prayer
- Other needs that students may have for room reservations are subject to approval by the Dean of students.

In order to reserve classroom space in the lower lobby the group leader must complete the online [Event Registration Form](#).

Be advised that scheduled classes in a room take priority over any meeting. Therefore, if a group or organization's event needs more time in a room where class is about to begin, the group or organization must give the room up to the class. The assignments of classrooms for scheduled classes are made by the Registrar's office.

#### **The Student Services Center**

The Student Services Center provides assistance in course selection, improving academic skills, and career

selection. The Center provides tutoring, a writing center, and other resources to help students overcome difficulties in academic work. For more information contact [studentservices@tkc.edu](mailto:studentservices@tkc.edu).

### **Battles Library**

Visitors to the Rosezella Battles Library are impressed with its distinctive lighting and beautiful furniture. This quiet setting is conducive to study and prompts one to return often.

The college's collection is particularly strong in a biblical worldview and the integration of faith and learning. The library also houses hundreds of educational videos and dozens of academic journals. Through its catalog on the student web page, the library provides 24 hour access to virtual study halls, reference desks and reading lounges.

During the academic year, the Battles Library is open Monday through Thursday, 9am to 10pm, Friday 9am to 8pm and Saturday 10am to 6pm. We extend our hours during finals till 11pm, Monday through Saturday. However, during school vacations and the summer months, the library reduces its evening hours (6:30pm Monday through Thursday and at 5pm on Fridays) and remains closed on Saturdays.

The Battles library also offers these helpful services: reference assistance, classroom instruction in academic research methods, group tours of nearby public libraries, access to the Internet, and borrowing privileges from other libraries. (Through the college's participation in a library consortium, you can borrow books from other libraries. This process is known as Inter-Library Loan, and typically takes about a week.)

You have access to literally millions of books, all within walking distance of the college. These books are housed in three New York Public Libraries: the Humanities and Social Science Research Library (5th and 42nd), the Mid Manhattan Branch Library (5th and 41st) and the Science, Business and Industry Library (Madison and 34th).

Students seeking to conduct research at other college libraries, such as the nearby CUNY Graduate School library, must first contact our librarian for assistance by email at [library@tkc.edu](mailto:library@tkc.edu) or by phone at (212) 659-3612. Access is granted on a case by case basis.

## **Technical Student Services**

### **College ID's**

Incoming freshmen will receive a student ID during New Student Orientation. The ID serves the following purposes:

1. Acts as a key to allow entry to the college during open hours. The open hours will be posted on the website and communicated by e-mail
2. Is used by the Library when checking out books
3. Serves as identification with the Empire State Building to allow you to obtain a building ID

If you should lose your ID, please contact Student Services at [studentservices@tkc.edu](mailto:studentservices@tkc.edu) and let them know. They will then contact the Director of Security who will de-activate the key so that it will not open any doors (a security measure, in case someone not associated with the college finds your ID). If you later find your key, simply contact Student Services again and it will be re-activated. If you are unable to find the key and require a replacement, a new card will be provided and a fee of \$10 will be applied to your student account.

You will be required to return your student ID to the college upon completion of your studies at The King's College.

### **Building ID's**

All students of the college will be allowed to obtain a tenant ID from the Empire State Building . With this ID, students will be allowed to use the turnstiles located in the Lobby and will not have to go through the security screening station and baggage check. When you receive your Student ID, you will be provided with forms and instructions to obtain your building ID. As with your student ID, if you lose your building ID, please contact Student Services at [studentservices@tkc.edu](mailto:studentservices@tkc.edu) as soon as possible so that the card may be de-activated.

You will be required to return your building ID to the college upon completion of your studies at The King's College.

## **Computer Lab**

The computer lab is located in TKC Library and contains a number of desktop computers for student and faculty use. All computers contain DVD players and CD/RW drives. A black and white laser printer is also available for student use. No food or drink is allowed in the computer lab. Use of the lab computers requires a valid logon username and password, both of which are provided to all students.

## **E-Mail**

All students, staff and faculty of The King's College are given an e-mail address in the following form: (first initial of first name)(last name)@tkc.edu.

Student e-mail accounts can be accessed while at the college or at home, by visiting <http://owa.tkc.edu>. Most communication with faculty members, as well as the passing of important information on events will be accomplished through the use of e-mail.

Students are expected to follow all rules of acceptable behavior with their e-mail account. "Spamming" and other forms of unsolicited e-mail will not be allowed.

## **Web Sites**

A shortcut to check your King's e-mail account [owa.tkc.edu](http://owa.tkc.edu)  
The general website for The King's College [www.tkc.edu](http://www.tkc.edu)

## **College Policies and Grievance Procedures**

### **I. General Policies**

#### **A. Integrity of Scholarship**

All members of the King's College community are asked to sign and abide by the "Honor Code." The honor code in the setting of the university community gives special meaning to the integrity of an individual's scholarship. Each student should do all that is possible to avoid even the hint of any violation of academic honesty. If a student is in doubt about any potential course of action, he should ask a faculty member for advice.

Specifically students should not:

1. Submit any work or portions of work that is not their own as if it was their own. This includes excessive rewriting of work by another person or downloading papers from the internet.
2. Fail to note and attribute ideas, summaries, and quotations or paraphrases not one's own to their original source.
3. Collaborate on assignments unless authorized to do so by an instructor.
4. Use unauthorized aids for the completion of exams or homework.
5. Violate conditions set forth by an instructor for work to be done.
6. Fabricate data that has not been validated and submit it as factual.

No infraction of academic integrity will be tolerated. Cheating and plagiarism in any form may be considered sufficient grounds for suspension from the college. Students are required, by the terms of the college's Honor Code, to report any observed infraction of academic integrity to a faculty member.

#### **B. Policy Statement on Discrimination**

The King's College admits students of any race, color, nationality and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, nationality or ethnic origin in its educational policies, admissions policies, scholarship programs and other school-administered programs.

## **C. Policy Statement on Sexuality and Harassment**

### **Sexuality and Relationships**

Students attending The King's College are welcomed into a community which strives to live by high academic and moral codes. The view of King's concerning sexuality and relationships combines a desire for high ethical standards with Biblical admonitions to live lives of purity.

While no students are required to sign a statement of faith upon entrance to the college, all students are asked to sign the honor code. All students are also made aware that the positions of the college and the classroom instruction will be consistent with a conservative interpretation of the Bible. Therefore, King's high moral standards should surprise no one.

The King's College recognizes sexuality as an important aspect of a person's identity. Sexuality is a gift from God to be enjoyed within the context of a monogamous, heterosexual relationship. King's promotes a lifestyle based upon biblical teaching that precludes premarital and extramarital intercourse, homosexual practice and other forms of sexual behavior incompatible with biblical admonitions.

Humans are created as image bearers of God and thus have great significance and worth. Pornographic materials reduce humans to mere physical objects to be exploited by others. Thus, The King's College does not permit any type of pornographic material to be used, possessed or distributed on campus. This includes the use of King's computers and internet access to view pornographic sites. Students in violation of this policy will be referred to the Dean of Students for disciplinary action.

In keeping with biblical principles and a desire for the college to emulate community life, excessive displays of affection on the campus of The King's College are not acceptable.

The King's College reserves the right to determine which sexual practices are incompatible with the mission of the college. Any questions regarding this policy should be directed to the Dean of Students.

### **Harassment and Sexual Harassment**

The King's College is committed to maintaining a work and educational environment in which all individuals treat others with dignity and respect and one which is free from all forms of intimidation, exploitation and harassment. Harassment is defined as any verbal, visual or physical conduct of a nature that denigrates or shows hostility or aversion toward an individual because of his/her race, color, national origin, gender, disability, religion or age, made by someone from or in the work or educational setting. This includes sexual harassment of employees and students in any form.

The King's College prohibits sexual harassment of any member of its community whether such harassment is aimed at students, faculty or other employees and violators will be subject to disciplinary action. Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment.

The following also constitute harassment and/or sexual harassment and will be subject to disciplinary action:

1. Submission to or rejection of conduct which is used as the basis of employment or matriculation.
2. The conduct has a negative impact upon the individual's work or academic performance or creates an intimidating, hostile or offensive work or educational environment.
3. The conduct unreasonably interferes with an individual's work or academic performance or otherwise adversely affects employment and educational opportunities.
4. Submission to or rejection of the conduct is used as the basis for any decisions affecting the individual regarding benefits and services, honors, programs, opportunities, or activities available at or through The King's College.

### **Examples of Harassment**

Among the types of conduct that would violate this policy are the following:

1. Unwanted sexual advances or propositions
2. Offering employment benefits in exchange for sexual favors

3. Making or threatening reprisals after a negative response to sexual advances
4. Visual conduct such as leering, making sexual gestures or other gestures which denigrate a person's race, color, national origin, gender, disability, or age
5. Written or graphic material that denigrates or shows hostility or aversion toward an individual or group because of race, color, gender, national origin, age, religion, or disability, and that is placed on walls, bulletin boards or elsewhere on The King's College premises or circulated on the campus
6. Epithets, slurs, negative stereotyping or threatening, intimidating or hostile acts that relate to race, color, gender, national origin, age, religion, or disability, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitations; and
7. Physical conduct such as touching, assaulting, impeding, or blocking movements

Any person who believes that he or she is being harassed or sexually harassed should bring the behavior in question to the attention of a representative of the college with whom the student feels comfortable discussing the matter. The student may also choose to seek a resolution of the problem through discussion with the person directly concerned. The college representative will then contact the Dean of Students if the alleged harasser is a student. If the alleged harasser is an employee of the college, a vendor of the college, or a contractor of the college, the representative will contact the President of the college. Every effort will be made to ensure confidentiality in dealing with the situation, although strict confidentiality cannot be guaranteed.

All alleged incidents of harassment in any form will be taken seriously and will be fully investigated. If it is determined that an intentionally false accusation of harassment has been made, this too will be investigated thoroughly and treated seriously.

Any violation of this policy shall result in disciplinary action including but not limited to, warning, reprimand, probation, suspension, or termination. Retaliation against an individual for bringing a harassment complaint is prohibited by law and will lead to further disciplinary action. Nothing in this policy shall preclude a student from seeking redress through external legal proceedings.

### **Sexual Assault and Date Rape**

Sexual assault and date rape are extreme forms of sexual harassment. The use of threat or force to obtain sexual contact, including sexual intercourse, is illegal and immoral. Sexual assault includes any of the following:

- Any intentional, non-consensual touching or threat or attempt to touch an intimate body part of another person
- Unwanted, inappropriate disrobing of another person or purposeful exposure of one's genitals to another
- Forcing or attempting to force any other person to engage in sexual activity of any kind

By definition, a person who is intoxicated, unconscious, mentally impaired, or threatened is unable to give consent. Sexual assault and date rape are handled under the policies described under sexual harassment.

### **Sexual Assault Prevention**

The King's College will not tolerate any type of sexual offense committed by students, faculty, or staff. Sexual offenses in the State of New York are outlined under Article 130 of the NYS Penal Law. Of particular note is the definition of the term "sexual contact" under this article: "... any touching of the sexual or other intimate parts of a person not married to the actor for the purpose of gratifying sexual desire of either party. It includes the touching of the actor by the victim, as well as the touching of the victim by the actor, whether directly or through clothing." Committing such offenses can result in lengthy terms of imprisonment and civil action.

The King's College is a nonresidential college located in the Empire State Building . As a result of our unique location, the safety of King's students, staff and faculty, is also of paramount concern to the Empire State Building Security. The Empire State Building maintains an around the clock security force that provides a strong presence in the public areas of the building and periodic monitoring of all hallways.

The campus space of The King's College is only accessible to those students and staff who have a King's security key. The doors are locked at all times. Visitors are only allowed onto the campus after checking in with the receptionist. The campus itself is equipped with security cameras that monitor the remote corners of the space.

Sexual assault incidents are more likely to occur in circumstances involving a remote or little used area of the campus such as a classroom, a back office, or off-campus hallway when a couple is alone. These situations should be avoided. Students and staff are encouraged not to exit the building late in the evening by themselves. Couples wishing to spend time together should do so in public where others are present or nearby.

Counseling and referral services are available to victims of sexual assault and other crimes through the Office of Student Development.

#### **Security Procedure Updates**

Security procedure updates are distributed through campus e-mail, posted on the college bulletin boards, and posted on the student web-site. Please check these areas often for important updates.

#### **Romantic Relationship Advisory**

The relationship between a faculty member and a student is a sacred trust. Romantic involvement between a faculty member and a student can complicate this relationship. Both faculty members and students should be aware that romantic relationships between a student and a faculty member have historically led to great difficulty on the part of both student and faculty member due to the nature of the relationship. Faculty members are prohibited from having romantic relationships with students attending The King's College.

#### **D Public and Campus Safety**

The King's College is located within the New York City Police Department's Mid-town South Precinct (Precinct #14). The Mid-Town South Precinct has approximately 16,000 people living in it and includes the million plus commuters that travel through Grand Central Station, Penn Station, and the Port Authority Bus Station every day. Crime statistics for the precinct are tracked by the New York City Police Department and are available on line at the following link:  
<http://www.nyc.gov/html/nypd/pdf/chfdept/cs014pct.pdf>.

Crime statistics for incidents in the Empire State Building Campus and in campus housing are collected and published. The Advisory Committee on Campus Safety will provide all campus crime statistics upon request. The King's College provides this report in compliance with Article 129-A of New York State Educational Law which requires the collection and disclosure of these statistics. King's is also voluntarily reporting this information under the Federal Student Right-To-Know Act even though it is not required to do so. For more information about Campus Safety and crime statistics please contact Ed Gruber at 212-659-7299.

For more information about crime statistics on campuses in the United States, students can visit the US Department of Education's web site at  
<http://www.ed.gov/admins/lead/safety/crime/criminaloffenses/index.html>.

#### **E. Emergency Closings**

In the event of inclement weather or other emergency situations please call The King's College messaging system at 212-659-7203 for information regarding adjustments or cancellations to the class schedule. All weather-related delays or closures will be posted by 6:00 a.m. on the day in question.

#### **F. Smoking**

No smoking is permitted anywhere within the Empire State Building, The King's College facilities or student residential housing.

#### **G. Alcohol and Controlled Substances**

The consumption and/or possession of alcohol on The King's College Campus or within the student residential housing is prohibited. The unlawful possession, use, or distribution of drugs is prohibited.

#### **H. Appropriate Dress for Class**

The King's College prepares students for careers within America's competitive public and private

institutions. Employers have expectations on how you will conduct yourself and how you will dress. Consequently, you should consider "business casual" to be your normal attire for school. Casual wear should be reserved for recreational activities outside the school but not work, school or church.

## **II. General Discipline and Grievance Procedures**

### **A. Student Grievance Committee**

The student grievance committee fields any complaint brought by a student against another student, staff member, or faculty member (complaints that are academic in nature should be directed to the academic petitions committee). Students wishing to file a complaint should contact the Dean of Students. Complaints should be submitted in writing and should contain the date of the incident, names of those involved, and a short description of what happened. Examples of the types of complaint handled by the grievance committee are harassment, sexual harassment, theft, abuse, failure to follow through on commitments by individuals or the college, and extreme interpersonal conflict. Any complaint brought to the committee that may be criminal in nature will also be referred to local authorities for investigation and possible prosecution. Upon review of issues related to complaints and/or incidents, the Student Grievance Committee will make a recommendation concerning disciplinary action. Examples of possible disciplinary action are expulsion from the college, probation, compensation, apologies, required counseling, or community service.

If students feel that their grievance was not fully heard or dealt with by the Student Grievance Committee, they may appeal to the President of The King's College. Appeals must be submitted in writing to the President's Office within five business days of the Student Grievance Committee's decision.

The Student Grievance Committee is comprised of the Dean of Students (chair), the Vice President of Academic Affairs, a Faculty Representative, and two student representatives. Student representatives are selected by The King's Council and each member serves on the committee for one year.

### **B. Student Disciplinary Committee**

The Student Disciplinary Committee is charged with the responsibility of upholding the high moral and ethical standards of The King's College. A commitment to high ethical and moral standards is required of all students, staff, and faculty at The King's College. The Student Disciplinary Committee is the judicial body that handles cases regarding academic dishonesty (cheating and plagiarism), ethical issues, behavioral issues, failure to maintain community standards, classroom disciplinary issues, and serious discipline issues occurring in the residence hall. Minor infractions and first offenses are typically handled by designated faculty or college staff.

The Student Disciplinary Committee is comprised of the Dean of Students (co-chair), the Vice President of Academic Affairs (co-chair), a faculty representative, the Director of Residence Life, and two student representatives. Student representatives are selected by The King's Council and each member serves on the committee for one year.

As mentioned above, minor disciplinary infractions are typically not heard by the Student Disciplinary Committee. The Committee generally hears cases that are deemed serious in nature, that involve new precedents for the College. The Committee also hears student appeals. When a student case is to be heard by the Disciplinary Committee, the following process is used:

1. The student is notified in writing of the charges pending against him.
2. The student meets with the Dean of Students to discuss the charges
  - a. The student will have the chance to respond to the charges at this time.
  - b. The student will have the disciplinary process explained to him and be given the right to appear before the Disciplinary Committee to defend himself.
3. The Disciplinary Committee will meet to discuss the charges against the student and to assign disciplinary action if warranted. The student will be given the chance to defend himself at this time.
4. The student will be notified in writing of the decision of the committee and any related disciplinary action being taken against him.

**Appeal Procedures**

If a student would like to submit an appeal about a disciplinary decision, it must be done within five business days according to the following guidelines:

1. Sanctions must be followed while an appeal is pending
2. Decisions made by a Chamberlain will be appealed to the Director of Residence Life. Decisions made by the Director or Residence Life will be appealed to the Disciplinary Committee. Decisions made by the Disciplinary Committee will be appealed to the president. The president's decision is final.
3. Appeals must be in writing and must clearly outline why the disciplinary action is deemed unfair. Appeals should be submitted to the Dean of Student's Office.

## **Academic Policies, Registration, and Enrollment**

### **Academic Standards**

The College sets academic standards in keeping with the goal of preparing students for careers in which they will help to shape and eventually to lead strategic public and private institutions. The standards are, in many cases, demanding. The College expects that students who enroll in its programs will demonstrate their commitment to meeting requirements that are more rigorous than those at many colleges and universities.

Courses at The King's College are graded with the view that an A indicates excellent work. The grade of B indicates achievement that is above average. The grade of C indicates a satisfactory meeting of requirements. The grade of D reveals accomplishment that is inferior in quality and/or quantity and is generally unsatisfactory from the standpoint of course requirements. F is a failing grade. It indicates very unsatisfactory work and the course must be repeated for credit. A fuller explanation of grading standards may be found in The Faculty Handbook.

Students should expect that average work will receive an average grade. The College does not award good grades on the basis of the amount of effort a student puts forth, but solely on the basis of meeting or exceeding course requirements.

In most courses at The King's College, students are required to write research papers. Papers are graded both on their intellectual content and on the quality of writing. A minimum of 20 percent of the grade on a paper represents the instructor's evaluation of the quality of writing, and points are routinely deducted for errors of grammar, syntax, spelling, and punctuation.

In order to proceed to sophomore status, students are required to earn a C or higher in two courses, College Writing I and College Writing II. This requirement, along with the curriculum-wide emphasis on good writing, attests to the central place that expository skill holds in The King's College's academic standards.

In that light, the College considers plagiarism as a profound violation of its standards. The College holds all students responsible for understanding what plagiarism is and for vigilantly avoiding it. Students found to have purchased papers on-line will be expelled from the College. Minor infractions, such as an unsourced quotation within an otherwise original paper typically result in the student receiving an F on the paper. Repeat offenses, or more extensive plagiarism, result in an escalating scale of penalties from an F in the course to academic suspension, and finally dismissal. (See "Plagiarism" in the Student Handbook).

The College's academic standards cover many additional requirements explained in the following sections.

### **Quantitative Reasoning and Critical Thinking**

The King's College requires all students to attain proficiency in quantitative reasoning. The course requirements vary depending on the student's major, but all students must pass with a grade of C or better in a first-year mathematics course. Students are assigned to a particular course (Mathematical Ideas and Practice; Calculus I with Precalculus; Calculus II) in light of their previous preparation. Students must also pass a statistics course with a grade of C or better. These mathematics requirements ensure that students have the tools to engage the quantitative components of other courses, including courses in economics. More broadly, quantitative reasoning is indispensable in evaluating the validity of numerous claims made in public policy debates, and in presenting successful policy proposals.

Quantitative reasoning is also a component of critical thinking. To succeed at the larger quest for understanding, students need to become adept at recognizing and evaluating the premises that lie—often unstated—beneath the surface of arguments. This work of identifying and evaluating premises is what philosophers in the classical tradition have meant by the term "critical thinking." The King's College embraces this approach in all of its courses, but it is important to add that the term "critical thinking" is used by many people in much looser ways. The King's College means something specific in its endorsement of critical thinking: The careful and patient sifting of arguments using logic, quantitative reasoning, close examination of texts, and other tools that, properly deployed, first reveal the premises of the argument. These premises then allow the argument to be judged as cogent, worthy, and consonant with the truth.

### **Declaring a Major**

The King's College offers two degree programs:

- Bachelor of Arts in Politics, Philosophy, and Economics
- Bachelor of Science in Business Management

Students are required to declare a major in one of these two degree programs before registering for their third semester.

To declare a major, a student must submit a Declaration of Major form (available online on the College website) to the Registrar. The Registrar will review the request and admit students who are in Good Standing. In cases where the student is not in Good Standing, the student may begin to take courses in a major but will not be admitted to the major until he or she has returned to Good Standing. A student who is admitted as a major in a program will receive a letter affirming this from the Registrar within two weeks.

Students must maintain at least a 2.0 cumulative GPA in the courses that are a part of the Common Core. In order to graduate, students must achieve a minimum 2.7 GPA (B-) in all courses specific to their major. They must also earn a grade of C or higher in all the courses taken in their major. When a student receives a grade of C- or below in a course taken for the major, he or she must retake the course.

### **Permission to Take Courses at Other Colleges**

Students who wish to take courses at other colleges and receive academic credit from The King's College for those courses must first apply for permission with the Registrar. Approval is granted by the Vice President of Academic Affairs's Office.

Permission is granted only on an exceptional basis. A student who enrolls at The King's College accepts the obligation to complete the College's academic program in its entirety. In the case of transfer students, they accept the obligation to complete the remaining part of the program in its entirety.

This policy differs from that of some colleges and universities that take a more open approach toward allowing current students to transfer credits from other colleges. The reason The King's College takes a stricter approach is that its curriculum is tightly integrated and composed of courses that have distinctive philosophical and pedagogical emphases. Once a student has decided to pursue this curriculum, it makes little sense to substitute courses at other colleges or universities in place of the courses offered here. This rule applies to elective courses as well as required courses. A student who wishes to take an elective course at another college in a subject not offered at The King's College may, however, apply for an exception.

Nonetheless, The King's College does make exceptions in instances where a student has a compelling reason and the course does not compromise the College's academic standards. Students seeking an exception should obtain the PDF application form ("Permission to Attend Another College") from the College website. The student should submit the form and supporting documentation, including the course description from the college where the course is taught, to the Registrar.

It is important that students seeking permission to take such a course apply for that permission first. Credit will not be granted after the fact for courses taken without advance permission.

In cases where a student has been granted permission to take a course at another college or university for academic credit at The King's College, the student must earn a C or better to receive that credit. Grades received for courses taken at other institutions are not calculated into a student's GPA at The King's College.

### **Academic Credit by Examination**

The King's College does not normally permit students to earn academic credit by means of taking a College Level Examination Program (CLEP) exam, or other such exams (e.g. Dantes Subject Standardized Test or DSST). The College does grant academic credit upon the recommendation of a student high school for College Entrance

Examination Board (CEEB) Advanced Placement examination scores of 4 or 5.

CLEP exams and similar tests serve as a useful device to determine if an individual has gained a certain amount of factual knowledge in a particular field. They do not, however, function as the equivalent of an academic course at The King's College. They do not, for instance, determine whether a student is able to put knowledge of a subject in valid context, or is able to write about the topic, able to synthesize the knowledge and connect it with other domains of knowledge, or to discuss the knowledge in a meaningful way. A CLEP exam does not substitute for an actual college course in a college that has an integrated curriculum. King's courses are not just lists of facts that students can memorize and reiterate on exams. Every King's course is a pre-mediated part of a larger curriculum, and every course aims to push students further along the path towards better writing, better speaking, better analysis, and better synthesis. CLEP exams and their kindred do not match this aspect of the College's core mission.

## **Awards**

### **Academic Honors**

Dean's list: Matriculated students are eligible for the Dean's List when they earn a minimum of 15 credits with a GPA of 3.5 or above (on a 4.0 scale) in the preceding term.

Graduation Honors: Graduation honors are awarded to students with final cumulative GPA's of 3.5 or higher. One of the following honors shall be indicated on the academic record and diploma of the graduate as applicable: "Cum Laude" for cumulative GPA's of 3.5 to 3.74, "Magna Cum Laude" for cumulative GPA's of 3.75 to 3.89, and "Summa Cum Laude" for cumulative GPA's of 3.90 to 4.00. The William R. Bright Award

### **The William R. Bright Award**

The William R. Bright Award is presented by Student Development each year to one student who has made a significant contribution to Christian missions while at The King's College. Given in honor of the late William R. Bright, founder and former president of Campus Crusade for Christ International, the recipient is one who has embodied a similar vision, passion and commitment in reaching people for Christ. The Bright Award has initiated efforts to help fulfill the Great Commission in this generation.

### **The Wilberforce Award**

The Wilberforce Award is presented by Student Development to a graduating student that has exemplified the ideals of The King's College.

These Ideals are exemplified in the life of William Wilberforce who served in the English Parliament during the 18th and 19th centuries. Wilberforce spent over forty years fighting to end slavery. Moved by Christian faith, Wilberforce was a tireless voice for freedom. In 1833, as Wilberforce lay on his deathbed, he received word that Parliament had passed a law abolishing slavery in the British Empire.

## **Registration and Enrollment**

Currently enrolled students register for their next semester's courses during a week in November and in April. Students register through the student portal with the help of Student Services. Students may not attend classes until all tuition and fees are paid or Student Services has approved a payment plan and received the first scheduled payment. Students are responsible to complete their electronic registration accurately. Inaccurate registrations will be changed by the College without a student's approval.

In general, a student's course selections should reflect the counsel of an advisor who understands the preferred sequence of The King's College curriculum and can steer the student away from taking a course at the wrong time or failing to take a course at the right time. In cases where a student registers for courses significantly out of sequence, the College reserves the right to override that student's preferred course selection.

### **Minimum Academic Load**

To remain enrolled in the College, an enrolled student must take at least one course per semester.

### **Maximum Academic Load**

While 12 hours constitutes full-time status, a full academic load for a semester at The King's College is 15 hours. To register for more than 15 hours, students must have a GPA of at least 3.3 and obtain permission through Student Services.

### **Length of Study**

The King's College expects students admitted as full-time freshmen to complete all courses needed for an undergraduate degree within eight semesters. The College recognizes that some students may need to take a reduced course load or repeat courses. The maximum time the College allows for a student admitted as a freshman to complete a degree program is six years or 12 consecutive semesters. A transfer student admitted as a sophomore has a maximum of five years or 10 consecutive semesters to complete a degree program, and likewise, four years or eight semesters for a transfer student admitted as a junior.

### **Adding or Dropping a Course**

During the first week of the semester, students may drop a course without any notation appearing on the student's transcript. After the first week, a student can leave a course only by "withdrawing"—see the next section. To drop a course or to add one, a student must go through Student Services. Permission to drop or add a course will be granted provided that the change is consistent with program guidelines and registration requirements. Students who have joined a course after it has begun are marked absent for the classes they have missed. Such absences count toward the total absences permitted for any course. (See Class Attendance and Punctuality)

### **Withdrawing from a Course**

After the add/drop period, students may withdraw from a course through the Registrar. Students who withdraw before the sixth week of the semester will receive a "W" on their transcript; students who withdraw after the sixth week will receive either a "WP" (withdrawn passing) or a "WF" (withdrawn failing) based on the grade earned to that point. Please refer to "Withdrawal and Refund Policies" in the "Fees and Expenses" section of the catalog to determine whether a refund is warranted.

Failure to attend class does not constitute withdrawal from a course. Students who fail to attend class will be subject to The King's College's attendance policies.

During shorter terms, the add/drop period and withdrawal period will be prorated and could be as short as a single class session. Students and faculty should consult the academic calendar for these deadlines.

### **Auditing Courses**

Students may audit courses with the permission of the Registrar and the professor. The PDF form for requesting permission to audit a course is on the College website. Auditors receive no credit for the course and must pay the appropriate fee (\$80 per course for students taking 11 credits or fewer and no fee for students in Good Standing taking 12 or more credits). Although professors are not required to grade assignments submitted by auditors, they may, at their discretion, require regular attendance and completion of assignments.

**Incomplete Grades**

A grade of incomplete ("I") is granted only in cases of personal emergencies (such as serious illness, or death or serious illness in the student's immediate family). An "I" cannot be given merely because a student fails to complete course work on time. Students should inform their instructors immediately of any situation that would cause them to miss assignment deadlines or examinations. In cases of serious illness, once the College is alerted, officials will notify all of the student's instructors.

Requests for an Incomplete grade must be submitted in writing by the faculty member to the Registrar and must document the circumstances. The student who has been granted an "Incomplete" must complete all course requirements within the deadline specified by the instructor not to exceed six weeks after the end of the semester. If a student fails to complete an exam or other assignments within six weeks, the course grade will be calculated by assigning a zero to the missing exam or assignment.

**Academic Transcripts**

Transcripts of student records are available from the Registrar's Office upon written request of the student. To release official transcripts, student accounts must be paid in full. There is a \$5 fee per transcript, which must accompany the request.

**Class Attendance and Punctuality**

Students are expected punctually to attend all regularly scheduled sessions of each course. Students who arrive late or leave early will be recorded as absent. A student who misses seven class periods of a course that meets twice a week (or four class periods of a course that meets once a week) for any reason will be academically withdrawn from the course and a grade of "AW" will be recorded on the transcript (calculated as an F in the GPA). Students who are administratively withdrawn from a class will receive no refund of any fees to which they may otherwise be entitled. Absences due to personal emergencies may protect the grade students earn in a course but such protection does not extend the number of days they are allowed to be absent. Students should keep track of their own absences. Neither the instructor nor the College assumes responsibility to inform a student who is approaching the maximum number of allowed absences.

In courses that meet once a week, the maximum number of days a student can be absent for any reason is three. In courses that meet twice a week, the maximum number of days absent is six.

**Academic Integrity**

The King's College does not tolerate the dishonest preparation or submission of assigned work. A student who is found to have plagiarized or to have engaged in other forms of academic dishonesty may fail an assignment, fail a course, be suspended from the College, or permanently dismissed.

## Grading Policies

### Unit of Credit

The unit of credit is the semester hour. Each semester credit hour represents 750 minutes of instruction.

### Grading Scale

The grade-point equivalents of letter grades are as follows:

A	=	4.0	C	=	2.0
A-	=	3.7	C-	=	1.7
B+	=	3.3	D+	=	1.3
B	=	3.0	D	=	1.0
B-	=	2.7	D-	=	0.7
C+	=	2.3	F	=	0.0
AW	=	Administrative Withdrawal. Computed as an F in GPA			
W	=	Withdrawal from a course within the first six weeks. Does not effect GPA			
WP	=	Withdrawal after the sixth week with a passing grade			
WF	=	Withdrawal after the sixth week with a failing grade. Computed as an F in GPA			
I	=	Incomplete grade—This grade converts to the grade earned within the extension granted (no more than six weeks) after the end of the course; coursework not completed during this period is factored in to the final grade as a zero			
AU	=	Audit			
NR	=	No grade reported			
P	=	Pass. Does not affect the GPA.			
NC	=	Not For Credit			
NR	=	No grade submitted by professor. Does not affect GPA.			

### Grade Reports

Grade reports are available on the student portal at the end of each term, and indicate the student's cumulative GPA, the grade point average earned for the semester, and whether the student is on probation or has been suspended.

The Registrar's Office attempts to warn a student at mid-term if his or her grade in a course at that point is failing. This warning reflects only the information available to the Registrar at a particular moment. A student who does not receive such a warning letter may nonetheless be at risk of failing a course. Students should monitor their grades through the Student Portal. (See "Nobody Told Me.")

### Grade Corrections and Appeals

In cases where a student believes his or her grade has been incorrectly computed or recorded, the student should inform the Registrar in writing within 30 days of the end of the semester and copy the instructor who reported the grade. The instructor must authorize any change in a grade issued for a course. The College will investigate claims that grades have been miscalculated or misreported, but all grades are considered final and no longer open to revision ten weeks after the end of a semester.

If a student believes a grade is unfair, he or she may appeal to the Vice President of Academic Affairs. The Vice President of Academic Affairs may deny the appeal outright or forward it to an academic petitions committee. The committee advises the Vice President of Academic Affairs, who makes the final decision and informs the student. The Vice President of Academic Affairs's decision cannot be appealed.

### **Repeating Courses**

A student who earns a grade below a C in a course may repeat the course only once. A student who fails any course twice is dismissed from the College. In courses for which the College requires a C or higher, the same rule applies: a course can be repeated only once. (In the case of College Writing courses, only one of the courses may be repeated. A student who fails both College Writing I and College Writing II will be dismissed from the College.) When a course is repeated, the previous grade remains on the student's transcript in addition to the new grade. The higher of the two grades is used to compute the student's cumulative GPA. Each grade counts toward the term GPA in the semester in which it was earned.

A student who has failed a course at The King's College is not permitted to take a similar course at another college or university to make up for it.

### **Academic Status, Academic Warning, and Class Standing**

A student attending The King's College is either in "Good Standing" or "On Probation." A student is in "Good Standing" if his or her cumulative GPA meets the standard on the following scale:

Freshman	1.8 or higher
Sophomore	1.9 or higher
Junior	2.0 or higher
Senior	2.0 or higher

A student may be in Good Standing but still be under "Academic Warning." Academic Warning applies to students who are in Good Standing because of their cumulative GPA but have fallen below a semester GPA of 2.0 or have fallen below a 2.7 in the cumulative GPA for courses in their major. Students who are put on Academic Warning receive a letter from the Registrar drawing attention to the situation. Academic Warning is not the same thing as Academic Probation (see below), and does not appear on a student's transcript.

The standing of a student as a freshman, sophomore, junior, or senior for these purposes is determined by the number of credit hours the student has earned at The King's College in addition to any credit hours that the College has officially accepted as transfer credits applicable toward a degree program at The King's College. The credit hours for class standing are as follows:

Freshman	0-29 credit hours
Sophomore	30-59 credit hours
Junior	60-89 credit hours
Senior	90 or more credit hours

### **Academic Probation**

A student whose cumulative GPA falls below the standards given above will be placed on Academic Probation. The Registrar notifies the student and Student Services. Probationary status is also recorded on the student portal. Academic Probation is separate and distinct from "Academic Warning." See above.

### **Restrictions on Students who are on Academic Probation**

#### **Employment**

Students may not hold jobs on campus.

#### **Activities**

Students may not hold leadership positions in The King's Council, any campus organization, the House system, or a College publication. Students may not participate in mission trips, sports teams, or the worship team. Students are encouraged to attend discipleship groups, student-led worship meetings, lectures, and seminars.

### **Intervention & Monitoring**

Students must meet with Student Services during the first week of the probationary semester to draw up a plan and schedule for study. The student commits to this plan by signing an agreement with a member of the Student Services staff.

Student Services notifies the Registrar when a student fails to adhere to the conditions of his or her probation. The Registrar then notifies the student that he or she has been placed on Academic Suspension.

### **Removal from Probation**

In order to be removed from probation, a student must earn Good Standing within the next semester. In the case of a part-time student, he or she must earn Good Standing by means of grades earned in courses comprising the next 12 consecutive credits, and these credits must be completed before the next two regular (spring and fall) semesters elapse.

### **Academic Suspension**

A student may be suspended for several reasons, but the most common is that he or she has been on Probation for a full semester and has failed to return to Good Standing.

Academic Suspension from The King's College means that a student is prohibited from taking courses, earning academic credit, living on campus, holding employment at the College, or participating in College activities. Suspended students lose their security clearances and library privileges. During a period of Academic Suspension, a student will be considered eligible to return to the College pending satisfactory evidence that he or she has successfully addressed the issues that led to his or her academic failure. Readmission is not automatic. See below.

Suspension from The King's College for academic reasons is for a period of at least one regular (spring or fall) semester. Academic suspension will occur in any of the following situations:

- A full-time student has been on probation for one semester and has failed to meet the conditions to return to Good Standing.
- A part-time student has been on probation for two semesters and has failed to meet the conditions to return to Good Standing.
- A student on probation fails to follow the restrictions of his or her probation.
- At the end of each term, the Registrar notifies the Vice President of Academic Affairs of students whose academic performance meets the criteria for suspension. The Vice President of Academic Affairs then informs the students.

### **Readmission after Academic Suspension**

To be readmitted to The King's College after academic suspension, a student must apply through the Office of the Registrar. The application for readmission does not require the student to supply test scores, high school transcripts, and other parts of an initial application. In addition to the application, the student must also submit a letter to the Registrar in which the student presents his or her reasons for seeking to return to the College, and any evidence that supports the student's claim that he or she will, if readmitted, meet the College's academic requirements.

Reinstatement may be granted at the discretion of the Registrar in consultation with the Vice President of Academic Affairs and the Dean of Students.

A student who is readmitted after a suspension will be accepted conditionally. The conditions are that the student take a full course load; earn a cumulative GPA of 2.0 or higher; and pass every course. A student who does not meet all of these conditions during the first semester after readmission will be dismissed from the College.

### **Dismissal**

Dismissal is permanent loss of status as a student at The King's College. A student who is dismissed will not be readmitted. Dismissal for academic reasons occurs when a student who has been conditionally admitted fails to meet the conditions; when a student fails the same course twice; when a student fails both College Writing I and College Writing II; when a student is found guilty by the Disciplinary Committee of an academic infraction

warranting expulsion; when a student's cumulative GPA has fallen to a point where it is mathematically impossible to regain Good Standing during a one-semester Probation; when a student admitted as a freshman has failed to earn a degree within 12 consecutive semesters of enrolling in the College; when a transfer student admitted as a sophomore has failed to earn a degree within 10 consecutive semesters of enrolling in the College; or when a transfer student admitted as a junior has failed to earn a degree within eight consecutive semesters of enrolling in the College.

### Summary of Academic Statuses

Status	When	Consequences
Good Standing	Meets minimum cumulative GPA for class standing (1.8, 1.9, 2.0)	None
Academic Warning	Semester GPA falls below 2.0 but cumulative GPA meets minimum for Good Standing	Receives warning letter
Probation	Cumulative GPA below minimum for class standing	Activities and employment restricted; College-approved study plan and schedule; one-semester opportunity to achieve minimum cumulative GPA
Suspension	Has been on probation for one semester and failed to raise cumulative GPA to minimum	For a minimum of one semester, not allowed to register for courses or live on campus; may not take courses elsewhere for King's credit; must petition for readmission
Dismissal	Any of following: Fails same course twice; violates probation; fails College Writing I and II; found guilty of plagiarism; other reasons (see above)	Permanent removal from the College.

### "Nobody Told Me"

Students are responsible for keeping themselves informed about College policies, deadlines, fees, degree requirements and about their individual progress toward meeting those requirements. The College strives to inform students of all these matters. All applicable policies are published and widely distributed. Faculty members and the staff of Student Services work actively to keep students informed. However students bear the responsibility to pay attention, to seek out meetings when they need additional information, to keep track of their degree audits in the student portal to make sure they are accurate and up to date, to submit required forms, to double check the accuracy of their understanding of College policy, to ask questions when they are in doubt, to obtain written permission for any exception to a College policy, and to follow up on discussions with College officials.

A student who finds that he or she has fallen short of a requirement, missed a deadline, or otherwise not met a College obligation will not be excused on the basis of "nobody told me." Students are responsible for managing their academic careers. Failure to pay attention to policies and deadlines often leads to easily avoidable academic difficulties.

### Study Guides and Test Prep Sessions

Faculty members at The King's College are not permitted to provide students with study guides designed to assist students with tests and examinations. Faculty members are also not permitted to hold review sessions before examinations.

This policy promotes good study habits by encouraging students to pay attention to the whole range of material covered in a class rather than focusing narrowly on topics they anticipate will appear on tests. Study guides and review sessions are not a good substitute for a student's efforts to master the material in a course. The true aims of the curriculum are to help students acquire a life-long knowledge of the subjects they study at King's and to develop a confident capacity to synthesize complex and difficult material. Students ideally learn enough in one class to apply what they have learned to other classes in subsequent semesters.

None of this is accomplished by cramming for tests or relying on crutches. In fact, students who rely on their own

notes and make their own efforts to synthesize what they have learned in class tend to perform better on exams and to earn higher grades in courses.

Examinations may call for knowledge of any material assigned in readings, fieldtrips, or other course requirements and any material covered in class through lecture or discussion. A faculty member is not obligated to flag material that may appear on examinations. This does not mean all material covered in a course is equally important; rather, students must learn to distinguish between material of greater and lesser importance and study accordingly.

In exceptional situations this policy may be waived upon application to the Vice President of Academic Affairs by the course instructor.

### **Leaves of Absence**

A student who has been granted a leave of absence (See "Leaves of Absence" in the Student Services section of this Catalog) may resume study at The King's College at the end of the agreed-on period of absence without reapplying to the College. A student returning from a leave of absence, however, must meet the academic requirements of the College as they stand at the point at which he or she resumes his or her enrollment. Leaves of absence will not be counted toward the 12 semester limit on enrollment in the College.

### **Independent Study**

The King's College grants academic credit for independent study only under the following conditions: The student must be a junior or senior in Good Standing with a cumulative GPA of 3.4 or higher. The student must have already declared a major. The student must submit an application to the Director of Student Services. See the Director of Student Services for further information.

### **Exceptions**

The College grants exceptions to particular policies in compelling cases. Such exceptions are not granted lightly and generally require multiple written approvals.

Exceptions to the regulations concerning the requirements for graduation are valid only if approved in writing by the Vice President of Academic Affairs, the Academic Affairs Committee and the Registrar, and are part of the student's permanent College record. Requests for exemptions and exceptions to academic policies must be submitted in writing to the Registrar.

### **Student Records and Privacy**

The King's College protects the privacy of students by preventing inappropriate access to student records. The student has the right to challenge the contents of his or her records for inaccurate or misleading information. Because The King's College believes that parents generally have an important part to play in their children's college studies, the College seeks each student's permission to share his or her records with his or her parents. Absent such permission, however, the College does not provide parents with access to student records.

## **Administration**

### **Office of the President**

J. STANLEY OAKES, President  
FRIEDHELM K. RADANDT, President Emeritus  
DENNIS KASPER, Esq., General Counsel  
DUANNE MOELLER, Chief of Staff, Director of Human Resources  
GINGER OAKES, Special Projects  
GARY LATAINER, Strategic Advisor  
SHARON DENNEY, Assistant Chief of Staff

### **Office of Academic Affairs**

MARVIN OLASKY, Provost  
JODY PAUL, Assistant Provost  
JASON KOTH, Registrar/Director of Student Services  
PAULA THIGPEN, Assistant Director of Student Services  
INA KUMI, Director of Academic Programs

CHRISTINA ROGERS, Director of Library  
B. HARRY JEE, Dean for the School of Business  
HENRY BLEATTLER, Chairman for the Program in Politics, Philosophy and Economics  
SUSAN LEE, Writing Center Preceptor

**Office of Student Development**

ERIC BENNETT, Dean of Students  
DAVID LEEDY, Assistant Dean of Students  
SHAWN BEST, Director of Residence Life  
JACINDA BASINGER, Assistant to the Director of Residence Life  
NORA WESSNER, Director of Student Life  
VERNA HAMILTON, Director of Internships and Career Placement  
SHELLI CLINE, Administrative Director for Student Development

**Office of Financial Services**

GARY LATAINER, Chief Financial Officer  
JUDY BARRINGER, Manager of Accounting and Finance  
KRISTIN TAYLOR, Staff Accountant I  
GARCIA SCOTT, Staff Accountant II  
ANNA PETERS, Director of Financial Services  
TIM LINDOW, Financial Aid Counselor

**Office of Institutional Advancement/The New York Foundation for Leadership**

W. LANCE COVAN, Vice President of Institutional Advancement, President and CEO of The New York Foundation for Leadership  
KATHY LEEDY, Assistant Vice President of Development  
ROSS GUNNELLS, Director of Major Gifts, Regional Vice President of The New York Foundation for Leadership  
JOE SUMRALL, Director of Major Gifts, Regional Vice President of The New York Foundation for Leadership  
NEB HAYDEN, Director of International Student Initiatives  
AMANDA PETERS, Assistant Director of Advancement Services and Media Relations

**Office of Enrollment Management**

BRIAN PARKER, Vice President of Admissions  
ADAM ASHER, Assistant Vice President of Admissions  
JANE ANDERSON, Assistant Director of Admissions  
TONNIE NG, Office Manager/Event Coordinator

**Operations**

ED GRUBER, Facilities Manager  
BRIAN PETERSEN, Operations Assistant  
MELODY GARCIA, Office Manager/Human Resource Coordinator

**Information Technology**

JUDY SAMUELSON, Director of Information Technology  
MARAT SHARAFUTDINOV, Desktop Support Specialist

## 2007-2008 Academic Offerings

### Degree Programs

The following undergraduate degree programs are offered at The King's College. The numbers in parentheses are the Higher Education General Information Survey (HEGIS) classification codes.

- Bachelor of Arts Degree in Politics, Philosophy and Economics (4903)
- Bachelor of Science Degree in Business Management (0506)

Enrollment in other than registered or otherwise approved programs may jeopardize a student's eligibility for certain student aid awards.

### Interregnum

Every spring semester The King's College takes time out from regular classes to spend time on a single intellectual theme of both philosophical depth and current public importance. In 2002-2003 the College focused on the topic of "God, War, and Terrorism," exploring the issues surrounding the war with Iraq from political, social, theological, and ethical perspectives. The 2003-2004 academic year focused on topics related to "Building a Christian Worldview" and "How to Win Elections". The 2004-2005 series took students into the strategic institution of New York City (the New York Stock Exchange, the United Nations; the New York City Bar; the FBI; and the Second Circuit Federal Court). In Fall 2005, the Interregnum focused on "Secularism" and included guest speakers Peter Berger and Christian Smith, as well as debates and presentations by students. In Spring 2006, the Interregnum focused on "Trust" as a subject both engaging the secular and the religious world. Dr. Alan Kors the main speaker of the event was invited to share with the students. Students debated amongst themselves on the topic of "Trust and Antitrust Laws".

### Participation Policy

Normal classes are set aside for Interregnum and attendance is taken at all sessions (which may be scheduled throughout the day and evening hours). Students are advised to make the necessary arrangements with work and family in order to be present at these events. Student participation in this non-credit-bearing requirement is graded on a pass/fail basis. Full time students who fail to attend the minimum number of sessions will be required to write a research paper and prepare an oral presentation exploring the themes of the lectures given. Part time students must attend for at least the time during which they would normally have been in class. Absences from these sessions earn the same penalty as an absence from a regular class. Satisfactory completion of this requirement each semester is necessary in order to register for the following semester.

### Common Core

The King's College academic programs are built on a Common Core of courses. They are "common" because all students take these courses, and they are "core" because they are the intellectual center of all our other programs. Most colleges and universities in the United States have a small number of such courses that all students must take. For example, students are typically required to take a freshman English course that focuses on writing. The King's College differs in both the number of required courses (a lot more than most colleges), in the spacing of these required courses (over the full four years of the program), and in the importance of the courses to the overall program (very high).

The Common Core consists of twenty courses in a particular sequence. Students are required to take the first ten of these courses during the freshman year. During the sophomore year, students take seven more courses in the Common Core. Two more courses occur in the junior year, and the last Common Core course occurs in the final semester of the senior year. Altogether, the Common Core accounts for half the courses a student needs to graduate from King's.

Why this extraordinary number of required courses? The King's College was created to prepare students for a particular kind of cultural, political, and economic leadership. We believe that students who aspire to change the key institutions of society for the better need to know the best ideas, the most important arguments, and the most influential traditions. We also believe that such students need to achieve excellence in the written and the spoken word. The Common Core is a classical answer to these challenges: it recognizes that some subjects are more fundamental than others; that subjects are best learned in a specific sequence; and that truly advanced courses must be built on secure foundations.

Course	Year	Term	Title	Credits
<b>YEAR 1</b>				<b>CREDITS</b>
POL	110	1	Fall <b>Introduction to Politics*</b>	3
ENG	110	1	Fall College Writing 1	3
HIS	111	1	Fall Western Civilization 1	3
REL	111	1	Fall Intro to New Testament Literature	3
PHL	110	1	Fall Logic*	3
<b>Fall Total</b>				<b>15</b>
MAT	140	1	Spring Mathematical Ideas & Practice* (MAT 140 or MAT 150)	3
ENG	120	1	Spring <b>College Writing II</b> (ENG 110)	3
HIS	112	1	Spring Western Civilization 2 (HIS 111)	3
REL	112	1	Spring Intro to Old Testament Literature (REL 111)	3
ECO	112	1	Spring Macroeconomics*	3
<b>Spring Total</b>				<b>15</b>
<b>YEAR 1 CREDITS</b>				<b>30</b>
<b>YEAR 2</b>				<b>CREDITS</b>
PHL	211	2	Fall Plato and Aristotle (POL 110)	3
HIS	211	2	Fall American Civilization 1 (HIS 112)	3
ECO	211	2	Fall Microeconomics* (ECO 112)	3
POL	213	2	Fall American Political Thought and Practice* (POL 110)	3
<b>Fall Total</b>				<b>12</b>
POL	212	2	Spring Enlightenment & Liberal Democracy	3
HIS	212	2	Spring American Civilization 2 (HIS 211)	3
REL	212	2	Spring Foundations of Judeo-Christian Thought* (REL 112)	3
<b>Spring Total</b>				<b>9</b>
<b>YEAR 2 CREDITS</b>				<b>21</b>
<b>YEAR 3</b>				<b>CREDITS</b>
ECO	311	3	Fall History of Economic Thought	3
<b>Fall Total</b>				<b>3</b>
PHL	312	3	Spring Philosophical Apologetics (REL 212 and PHL 110)	3
<b>YEAR 3 CREDITS</b>				<b>6</b>
<b>YEAR 4</b>				<b>CREDITS</b>
PHL	412	4	Spring Theories of Human Nature (REL 212)	3
<b>Spring Total</b>				<b>3</b>
<b>YEAR 4 CREDITS</b>				<b>3</b>
<b>TOTAL FOR DEGREE</b>				<b>60</b>

\*These courses are offered in both the Fall and the Spring semesters. Students may take them in either term.

\*\* Courses in **bold** (POL 110 and ENG 120) must be taken at King's. No transfer credit accepted.

While the Bachelor of Arts program in Politics, Philosophy and Economics may be started at the beginning of any semester, students should be aware that not all courses will be offered each semester.

While completing this course of study, the following requirements must be met:

1. No fewer than 60 of the semester hours of coursework must be earned at The King's College, and these 60 hours of credit must include at least 48 semester hours within the PPE program.
2. The successful candidate for this degree must have a cumulative GPA of 2.00 in all work completed at The King's College. In addition, all students must maintain at least a 2.0 cumulative GPA in the courses that are a part of the Common Core. In order to graduate, students must achieve a minimum 2.7 cumulative GPA (B-

) in all courses specific to their major. They must also earn a grade of C or higher in each course taken in their major.

3. The successful candidate for the BA Degree must obtain a grade of C or higher in MAT 140 Mathematical Ideas and Practice or MAT 150 Calculus I with Pre-Calculus.
4. To progress beyond the freshman year, the student must obtain a grade of C or higher in both ENG-110 College Writing I and ENG-120 College Writing II.
5. The successful candidate must satisfactorily complete all the requirements for the Interregnum.
6. The successful candidate for the BA degree must obtain approval for graduation from the Office of the Registrar and upon vote of the faculty.

### **Bachelor of Arts Degree in Politics, Philosophy, and Economics**

The King's College program in Politics, Philosophy and Economics (PPE) weaves together the academic disciplines that examine the nature of human communities. [Politics](#) deals with the question, "How should we govern ourselves?" [Philosophy](#) asks, "What can we know through reason?" And [economics](#) asks, "How can the community prosper within the constraints of the material world?"

Oxford University created the first PPE degree in 1920. Since then, some two dozen colleges and universities have adopted the idea and developed their own versions of it. The King's College PPE program takes its inspiration from this tradition, but has its own distinct content. PPE at The King's College has three particular distinctions. First, it is built on the [Common Core](#). All King's College students, not just those studying PPE, take a sequence of 20 courses that are designed to give students a firm grounding in politics, philosophy, and economics, as well as in history, theology, mathematics, and writing.

Second, all PPE courses at The King's College have a strong theological component. It is based on the idea that Christianity gives powerful insights into the key questions that political theorists, philosophers, and economists pursue.

Third, students in the PPE program prepare for public debate and advocacy. The curriculum places persuasive writing and speaking at the center of nearly every course. The aim is to prepare graduates who are not just knowledgeable about the world, but ready to act in the world.

The Common Core component of the PPE program introduces students to the fundamental principles of the three disciplines, plus theology. Upper level courses in the PPE major focus on contemporary issues and more advanced topics. The program, however, is completely integrated. As students advance in their sophistication with the ideas and techniques of the three disciplines, basic questions raised during freshman year are raised again.

In the discipline of politics, PPE students study the constitutional history of the United States from its founding up to and including the expansion of civil rights. Students also consider the hallmarks of statesmanship by examining various plays by Shakespeare as well as the writings of great statesmen such as John Adams and Abraham Lincoln. American foreign policy presents real world challenges for the United States in this time of international volatility. PPE students study these challenges with the goal of assessing and determining future policy decisions as they relate to the international community.

In the discipline of philosophy, PPE students study the major theories that form the systematic treatment of ethics, including the nature of values, considerations of human freedom, and the sources of moral goodness and moral evil. Aesthetics, the human capacity to perceive beauty and ugliness, equips PPE students with the ability to understand how the arts can both reflect and instigate cultural change. Students explore New York's museums, architecture, music and other arts to develop aesthetic perception as well as critical competence.

In the discipline of economics, PPE students study how economic analysis can be applied to the role and function of government, governmental decision-making, and the interaction between public and private interests. Further study concentrates on the choices that political states face regarding economic management as well as the limits that markets place on such policies.

During their junior year, PPE students write a thesis in which they apply what they have learned about institutions to the arena of public policy making.

Additional coursework in writing and statistics continue building a strong foundation for analytical and rhetorical skills.

And in addition to the required courses, all PPE students take eight electives.

Students may choose, however, to use five of their electives to take a concentration. The King's college offers PPE students four concentrations: Theology, Media, Literature and Propaedeutics. Each concentration introduces disciplines or fields of study that students may pursue in graduate school or as a career. PPE students may also take courses within a concentration without taking the whole five-course sequence.

Course	Year	Term	Title	Credits	
<b>YEAR 1</b>				<b>CREDITS</b>	
POL	110	1	Fall	<b>Introduction to Politics*</b>	3
ENG	110	1	Fall	College Writing I	3
HIS	111	1	Fall	Western Civilization I	3
REL	111	1	Fall	Introduction to New Testament Literature	3
PHL	110	1	Fall	Logic*	3
<b>Fall Total</b>				<b>15</b>	
MAT	140	1	Spring	Mathematical Ideas and Practices* or Pre-Calc or Calc (placement)	3
ENG	120	1	Spring	<b>College Writing II</b> (ENG 110)	3
HIS	112	1	Spring	Western Civilization II (HIS 111)	3
REL	112	1	Spring	Introduction to Old Testament Literature (REL 111)	3
ECO	112	1	Spring	Macroeconomics*	3
<b>Spring Total</b>				<b>15</b>	
<b>YEAR 1 CREDITS</b>				<b>30</b>	

<b>YEAR 2</b>				<b>CREDITS</b>	
PHL	211	2	Fall	Plato and Aristotle (POL 110)	3
HIS	211	2	Fall	American Civilization I (HIS 112)	3
ECO	211	2	Fall	Microeconomics* ((MAT 140 or 150) and ECO 112)	3
POL	213	2	Fall	American Political Thought and Practice* (POL 110)	3
ELEC		2	Fall	Elective	3
<b>Fall Total</b>				<b>15</b>	
POL	212	2	Spring	Enlightenment and Liberal Democracy (PHL 211 and HIS 112)	3
HIS	212	2	Spring	American Civilization II (HIS 211)	3
REL	212	2	Spring	Foundations of Judeo-Christian Thought* (REL 112)	3
ENG	252	2	Spring	Rhetoric* (ENG 120)	3
ELEC		2	Spring	Elective	3
<b>Spring Total</b>				<b>15</b>	
<b>YEAR 2 CREDITS</b>				<b>30</b>	

<b>YEAR 3</b>				<b>CREDITS</b>	
PHL	351	3	Fall	Culture and Aesthetics (ENG 252)	3
PHL	361	3	Fall	Ethics	3
POL	351	3	Fall	Constitutional Law (POL 213 and HIS 212)	3
ECO	311	3	Fall	History of Economic Thought	3
ELEC		3	Fall	Elective	3
<b>Fall Total</b>				<b>15</b>	
PHL	312	3	Spring	Philosophical Apologetics (REL 212 and PHL 110)	3
MAT	352	3	Spring	Statistics (MAT 140 or MAT 150)	3
POL	352	3	Spring	Public Policy (ENG 252 and POL 212)	3
ELEC		3	Spring	Elective	3
ELEC		3	Spring	Elective	3
<b>Spring Total</b>				<b>15</b>	

YEAR 3 CREDITS					30
<b>YEAR 4</b>					<b>CREDITS</b>
ECO	451	4	Fall	Public Choice (ECO 211)	3
POL	451	4	Fall	Civil Rights (POL 212 and POL 351)	3
PPE	451	4	Fall	Senior Thesis* (Senior Status)	3
ELEC		4	Fall	Elective	3
ELEC		4	Fall	Elective	3
<b>Fall Total</b>					<b>15</b>
ECO	452	4	Spring	Political Economy (ECO 112)	3
POL	452	4	Spring	Statesmanship (POL 212)	3
POL	454	4	Spring	American Foreign Policy (HIS 212 and POL 213)	3
PHL	412	4	Spring	Theories of Human Nature (REL 212)	3
ELEC		4	Spring	Elective	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 4 CREDITS</b>					<b>30</b>
<b>TOTAL FOR DEGREE</b>					<b>120</b>

\*These courses are offered in both the Fall and the Spring semesters. Students may take them in either term.

\*\* Courses in **bold** (POL 110 and ENG 120) must be taken at Kings. No transfer credit accepted.

While the Bachelor of Arts program in Politics, Philosophy and Economics may be started at the beginning of any semester, students should be aware that not all courses will be offered each semester.

While completing this course of study, the following requirements must be met:

1. No fewer than 60 of the semester hours of coursework must be earned at The King's College, and these 60 hours of credit must include at least 48 semester hours within the PPE program.
2. The successful candidate for this degree must have a cumulative GPA of 2.00 in all work completed at The King's College. In addition, all students must maintain at least a 2.0 cumulative GPA in the courses that are a part of the Common Core. In order to graduate, students must achieve a minimum 2.7 cumulative GPA (B-) in all courses specific to their major. They must also earn a grade of C or higher in each course taken in their major.
3. The successful candidate for the BA Degree must obtain a grade of C or higher in MAT 140 Mathematical Ideas and Practice or MAT 150 Calculus I with Pre-Calculus.
4. To progress beyond the freshman year, the student must obtain a grade of C or higher in both ENG-110 College Writing I and ENG-120 College Writing II.
5. The successful candidate must satisfactorily complete all the requirements for the Interregnum.
6. The successful candidate for the BA degree must obtain approval for graduation from the Office of the Registrar and upon vote of the faculty.

### **Bachelor of Arts in Politics, Philosophy, and Economics with a Concentration in Literature**

#### **The Literature Concentration**

The Literature Concentration is one of four concentrations open to PPE students. It is an intensive program of **five** courses designed for students who seek to gain a broad familiarity with arts and letters. This concentration equips students with a firsthand knowledge of great works of literature and allows those works, as much as possible, to speak for themselves.

From the beginning of recorded human history, literature has been the primary means by which people reflected on the world's perplexities—its richness, disasters, comedies, and defeats. Religious aspiration, profound questioning, lighthearted merriment, and sober reconsideration comprise its texture, as much as artistic ambition and the thrill of hearing something elusive made beautifully clear. Literature is thought and language in pursuit of powerful intuitions about how the world is or how it might be. Even when it seems to tell a plain tale, it draws on the mysterious power of metaphor, which allows us to hear one thing and see another.

Partly because all truly educated people have some command of literature, and because all truly effective leaders understand the power of language to shape worlds and worldviews, the Literature Concentration is an important option for PPE students. Each course in the Literature Concentration is also available to students as an elective.

The Literature Concentration begins in the fall of the sophomore year with *Classical Literature*, which surveys the literary heritage of classical Greece and Rome. In the spring semester, Literature students take *Shakespeare*, which covers the full range of Shakespeare’s writing, including his sonnets, narrative poems, and plays—comedies, histories, and tragedies. In the fall of their junior year, students take *English and American Poetry*, an immersion in great poems but also an exploration of how poetry can summon, define, and persuade people about how to live, how to think, and what to aspire for. In the spring of their junior year, students take *American Literature*, which focuses mainly on the American novel and its double legacy of narrative realism and idealistic yearning. The final course in the Literature Concentration is *British and European Novels* in the senior year, which gathers together great authors such as Miguel de Cervantes, George Eliot, Victor Hugo, and Fyodor Dostoyevsky, who have quickened the moral sense as well as the imaginations of generations of readers.

The PPE Literature Concentration differs from many college literature programs in significant ways. First, it is focused almost entirely on reading original works by great writers. We are not using literature to advance any political or ideological point. Second, the Literature Concentration focuses on *literature*, not on contemporary *theories* about literature or the nature of language. Third, the Literature Concentration emphasizes deep familiarity with literary works. Students are required, for example, to memorize and recite some of the poems they study, and to enact scenes from Shakespeare’s plays.

The Literature Concentration offers students a way to approach the imaginative horizons surrounding the key social institutions that are the central focus of the PPE program.

Course	Year	Term	Title	Credits	
<b>YEAR 1</b>					
<b>CREDITS</b>					
POL	110	1	Fall	<b>Introduction to Politics*</b>	3
ENG	110	1	Fall	College Writing I	3
HIS	111	1	Fall	Western Civilization I	3
REL	111	1	Fall	Introduction to New Testament Literature	3
PHL	110	1	Fall	Logic*	3
				<b>Fall Total</b>	<b>15</b>
MAT	140	1	Spring	Mathematical Ideas and Practices* or Pre-Calc or Calc (placement)	3
ENG	120	1	Spring	<b>College Writing II</b> (ENG 110)	3
HIS	112	1	Spring	Western Civilization II (HIS 111)	3
REL	112	1	Spring	Introduction to Old Testament Literature (REL 111)	3
ECO	112	1	Spring	Macroeconomics*	3
				<b>Spring Total</b>	<b>15</b>
				<b>YEAR 1 CREDITS</b>	<b>30</b>

<b>YEAR 2</b>					
<b>CREDITS</b>					
PHL	211	2	Fall	Plato and Aristotle (POL 110)	3
HIS	211	2	Fall	American Civilization I	3
ECO	211	2	Fall	Microeconomics* ((MAT 140 or 150) and ECO 112)	3
POL	213	2	Fall	American Political Thought and Practice* (POL 110)	3
LIT	251	2	Fall	Classical Literature	3
				<b>Fall Total</b>	<b>15</b>
POL	212	2	Spring	Enlightenment and Liberal Democracy (PHL 211 and HIS 112)	3
HIS	212	2	Spring	American Civilization II (HIS 211)	3
REL	212	2	Spring	Foundations of Judeo-Christian Thought* (REL 112)	3
ENG	252	2	Spring	Rhetoric* (ENG 120)	3
LIT	252	2	Spring	Shakespeare	3
				<b>Spring Total</b>	<b>15</b>

YEAR 2 CREDITS					30
<b>YEAR 3</b>					<b>CREDITS</b>
PHL	351	3	Fall	Culture and Aesthetics (ENG 252)	3
PHL	361	3	Fall	Ethics	3
POL	351	3	Fall	Constitutional Law (POL 213 and HIS 212)	3
ECO	311	3	Fall	History of Economic Thought	3
LIT	351	3	Fall	English and American Poetry	3
<b>Fall Total</b>					<b>15</b>
PHL	312	3	Spring	Philosophical Apologetics (REL 212 and PHL 110)	3
MAT	352	3	Spring	Statistics (MAT 140 or MAT 150)	3
POL	352	3	Spring	Public Policy (ENG 252 and POL 212)	3
LIT	352	3	Spring	American Literature	3
ELEC		3	Spring	Elective	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 3 CREDITS</b>					<b>30</b>
<b>YEAR 4</b>					<b>CREDITS</b>
ECO	451	4	Fall	Public Choice (ECO 211)	3
POL	451	4	Fall	Civil Rights (POL 212 and POL 351)	3
PPE	451	4	Fall	Senior Thesis* (Senior Status)	3
LIT	353	4	Fall	British and European Novels	3
ELEC		4	Fall	Elective	3
<b>Fall Total</b>					<b>15</b>
ECO	452	4	Spring	Political Economy (ECO 112)	3
POL	452	4	Spring	Statesmanship (POL 212)	3
POL	454	4	Spring	American Foreign Policy (HIS 212 and POL 213)	3
PHL	412	4	Spring	Theories of Human Nature (REL 212)	3
ELEC		4	Spring	Elective	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 4 CREDITS</b>					<b>30</b>
<b>TOTAL FOR DEGREE</b>					<b>120</b>

\* These courses are offered in both the Fall and the Spring, students may take them in either semester.

\*\* Courses in **bold** (POL 110 and ENG 120) must be taken at King's. No transfer credit accepted.

While completing this course of study, the following requirements must be met:

1. No fewer than 60 of the semester hours of course work must be earned at The King's College, and these 60 hours of credit must include at least 48 semester hours which apply to this degree.
2. The successful candidate for this degree must have a cumulative GPA of 2.00 in all work completed at The King's College. In addition, all students must maintain at least a 2.0 cumulative GPA in the courses that are a part of the Common Core. In order to graduate, students must achieve a minimum 2.7 cumulative GPA (B-) in all courses specific to their major. They must also earn a grade of C or higher in each course taken in their major.
3. The successful candidate for the BA Degree must obtain a grade of C or higher in MAT 140 Mathematical Ideas and Practice or MAT 150 Calculus I with Pre-Calculus.
4. To progress beyond the freshman year, the student must obtain a grade of C or higher in both ENG-101 College Writing I and ENG-201 College Writing II.
5. The successful candidate must satisfactorily complete all the requirements for the Fall and Spring Interregnum.
6. The successful candidate for the BA degree must obtain approval for graduation from the Office of the Registrar and upon vote of the faculty.

While the Bachelor of Arts in Politics, Philosophy, and Economics program may be started at the beginning of any semester, students should be aware that not all courses will be offered each semester.

## Bachelor of Arts in Politics, Philosophy, and Economics with a Concentration in Media

### The Media Concentration

The headquarters of *The New York Times*, Condè Naste Publishing, Time Warner, the Hearst Corporation, HarperCollins, Random House, Simon & Schuster, ABC, CBS, NBC, MTV, Fox News, HBO, and Comedy Central are within a fifteen minute walk from The King's College's classrooms in The Empire State Building. *Saturday Night Live* is broadcast from Rockefeller Center, 14 blocks away. *The Daily Show*, and *Comedy Central* are a little further: about a twenty minute walk. A third of independent movies in the United States are made in New York City. By any estimation, New York City is the media capital of the world.

PPE students have the option to *concentrate* in Media. A concentration at The King's College consists of five courses that a student can take in addition to the PPE major. The Media Concentration focuses on the history, economics, and cultural and political influence of mass communication. The PPE Concentration in Media is *not* technical training in media production. Rather it offers students the opportunity to examine in some depth what the media are and how they shape our society.

The media play a complicated role in our society, ostensibly informing and entertaining the public, but also helping to set the agenda for national discussion, persuading us as to what is important, and, more subtly by shaping our tastes. The media also reinforce one another. Oprah's book choices on television sell far more copies of a book than does a favorable review in *The New York Times Book Review*. Movie soundtracks popularize singers and singers popularize movies. The Internet has become a place where many people respond to the other media with their personal comments on the news, music, movies and books.

To study the mass media, in other words, is to examine our society's conversation with itself. The Media Concentration develops a student's skill at listening in on that conversation and understanding how it relates to our public choices. It also trains students to analyze how our public policies in turn shape and re-shape the media. How should the government award access to the limited airwaves? Should telephone and cable companies have free access to each others' primary markets?

The Media Concentration begins in the fall of the sophomore year with *The Enterprise of Media*, which examines the history of mass media from Gutenberg's invention of movable type up to today's media conglomerates. In the spring semester, Media students take *Theories of Mass Communication*, which explores how mass media create audiences. In the fall of the junior year, Media students take *Media and Popular Culture*, a course that illuminates how ideas spread and tastes develop in mass society. In the spring of the junior year, students take *Media and Politics*, which explores topics such as campaign ads, political blogging, and media bias. The final course in the Media Concentration is *Emerging Media* taken in the senior year, which focuses on the latest technologies and their applications.

Throughout the five courses, students in the Media Concentration meet journalists, writers, editors, TV and film producers, and other figures who work in the media in New York.

Course	Year	Term	Title	Credits	
<b>YEAR 1</b>				<b>CREDITS</b>	
POL	110	1	Fall	<b>Introduction to Politics*</b>	3
ENG	110	1	Fall	College Writing I	3
HIS	111	1	Fall	Western Civilization I	3
REL	111	1	Fall	Introduction to New Testament Literature	3
PHL	110	1	Fall	Logic*	3
<b>Fall Total</b>				<b>15</b>	
MAT	140	1	Spring	Mathematical Ideas and Practices*, or Pre-Calc, or Calc (placement)	3
ENG	120	1	Spring	<b>College Writing II</b> (ENG 110)	3
HIS	112	1	Spring	Western Civilization II (HIS 111)	3
REL	112	1	Spring	Introduction to Old Testament Literature (REL 111)	3
ECO	112	1	Spring	Macroeconomics*	3

<b>Spring Total</b>					<b>15</b>
<b>YEAR 1 CREDITS</b>					<b>30</b>

<b>YEAR 2</b>					<b>CREDITS</b>
PHL	211	2	Fall	Plato and Aristotle (POL 110)	3
HIS	211	2	Fall	American Civilization I (HIS 112)	3
ECO	211	2	Fall	Microeconomics* ((MAT 140 or MAT 150) and ECO 112)	3
POL	213	2	Fall	American Political Thought and Practice* (POL 110)	3
MED	251	2	Fall	The Enterprise of Mass Communication	3
<b>Fall Total</b>					<b>15</b>
POL	212	2	Spring	Elightenment and Liberal Democracy (PHL 211 and HIS 112)	3
HIS	212	2	Spring	American Civilization II (HIS 211)	3
REL	212	2	Spring	Foundations of Judeo-Christian Thought* (REL 112)	3
ENG	252	2	Spring	Rhetoric* (ENG 120)	3
MED	252	2	Spring	Theories of Mass Communication	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 2 CREDITS</b>					<b>30</b>

<b>YEAR 3</b>					<b>CREDITS</b>
PHL	351	3	Fall	Culture and Aesthetics (ENG 252)	3
PHL	361	3	Fall	Ethics	3
POL	351	3	Fall	Constitutional Law (POL 213 and HIS 212)	3
ECO	311	3	Fall	History of Economic Thought	3
MED	351	3	Fall	Media and Popular Culture (MED 251 and MED 252)	3
<b>Fall Total</b>					<b>15</b>
PHL	312	3	Spring	Philosophical Apologetics (REL 212 and PHL 110)	3
MAT	352	3	Spring	Statistics (MAT 140 or MAT 150)	3
POL	352	3	Spring	Public Policy (ENG 252 and POL 212)	3
MED	352	3	Spring	Media and Politics (MED 251 or MED 252)	3
ELEC		3	Spring	Elective	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 3 CREDITS</b>					<b>30</b>

<b>YEAR 4</b>					<b>CREDITS</b>
ECO	451	4	Fall	Public Choice (ECO 211)	3
POL	451	4	Fall	Civil Rights (POL 212 and POL 351)	3
MED	451	4	Fall	The Emerging Media (MED 251 and {MED 252 or MED 351 or MED 352})	3
PPE	451	4	Fall	Senior Thesis* (Senior Status)	3
ELEC		4	Fall	Elective	3
<b>Fall Total</b>					<b>15</b>
ECO	452	4	Spring	Political Economy (ECO 112)	3
POL	452	4	Spring	Statesmanship (POL 212)	3
POL	454	4	Spring	American Foreign Policy (HIS 212 and POL 213)	3
PHL	412	4	Spring	Theories of Human Nature (REL 212)	3
ELEC		4	Spring	Elective	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 4 CREDITS</b>					<b>30</b>
<b>TOTAL FOR DEGREE</b>					<b>120</b>

\* These courses are offered in both the Fall and the Spring, students may take them in either semester.

\*\* Courses in **bold** (POL 110 and ENG 120) must be taken at King's. No transfer credit accepted.

While completing this course of study, the following requirements must be met:

1. No fewer than 60 of the semester hours of course work must be earned at The King's College, and these 60 hours of credit must include at least 48 semester hours which apply to this degree.
2. The successful candidate for this degree must have a cumulative GPA of 2.00 in all work completed at The King's College. In addition, all students must maintain at least a 2.0 cumulative GPA in the courses that are a part of the Common Core. In order to graduate, students must achieve a minimum 2.7 cumulative GPA (B-) in all courses specific to their major. They must also earn a grade of C or higher in each course taken in their major.
3. The successful candidate for the BA Degree must obtain a grade of C or higher in MAT 140 Mathematical Ideas and Practice or MAT 150 Calculus I with Pre-Calculus.
4. To progress beyond the freshman year, the student must obtain a grade of C or higher in both ENG-101 College Writing I and ENG-201 College Writing II.
5. The successful candidate must satisfactorily complete all the requirements for the Fall and Spring Interregnum.
6. The successful candidate for the BA degree must obtain approval for graduation from the Office of the Registrar and upon vote of the faculty.

While the Bachelor of Arts in Politics, Philosophy, and Economics program may be started at the beginning of any semester, students should be aware that not all courses will be offered each semester.

### **Bachelor of Arts in Politics, Philosophy, and Economics with a Concentration in Theology**

#### **The Theology Concentration**

*"I appeal to you therefore, brothers, by the mercies of God, to present your bodies as a living sacrifice, holy and acceptable to God, which is your spiritual worship. Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect."*

Romans

12:1-2

In the PPE Theology Concentration, students study the Christian scripture and tradition with the goal of being conformed to the mind of Christ. Through biblical scholarship and historical and systematic theological reflection, our faculty helps students develop a lens through which to understand the modern world. This will equip graduates to bring the light of Christ into their workplaces and communities in ways appropriate to their callings. The Theology Concentration consists of five courses in addition to three theology courses that are part of the [Common Core](#).

The biblical studies courses give students a firm foundation in Old and New Testament and provide hermeneutical tools to interpret scriptures in light of contemporary epistemological challenges. Our theology courses focus on the development of the orthodox Christian tradition, the experience of the faithful in various times and places, and the complexity of the world's religious traditions. These courses are offered in the context of a liberal arts program, and they aspire to affirm all that is worthy in human knowledge, culture, and experience. Throughout, students are challenged to integrate faith and learning and to develop a deeper knowledge and love of God.

Three theology courses (*Introduction to New Testament Literature*; *Introduction to Old Testament Literature*; and *Foundations of Judeo-Christian Thought*) are required of all King's College students (i.e. they are part of the Common Core). Upon completion of these three courses, PPE students may pursue a Theology Concentration, which consists of five additional upper-division courses.

In *Classics of the Christian Tradition* students study Christian spirituality by examining texts ranging from Augustine to Calvin to Martin Luther King, Jr. *Comparative Religions* considers the claims of competing religions traditions represented in the numerous faith communities of New York City. *Principles of Biblical Interpretation* challenges students to explore the world "in front of," "with in," and "behind" the text of scripture. *Biblical Exegesis* focuses upon specific passages of scripture, where students reflect theologically upon the text. In *Theology and Social Transformation*, students study the intersection of Christian theological reflection and contemporary social realities. The Theology Concentration prepares future seminarians or graduate students with the tools for constructive theological reflection, adept interpretive skills, and, most of all, sound wisdom with respect to God's Word and God's world.

Course	Year	Term	Title	Credits	
<b>YEAR 1</b>				<b>CREDITS</b>	
POL	110	1	Fall	<b>Introduction to Politics*</b>	3
ENG	110	1	Fall	College Writing I	3
HIS	111	1	Fall	Western Civilization I	3
REL	111	1	Fall	Introduction to New Testament Literature	3
PHL	110	1	Fall	Logic*	3
<b>Fall Total</b>				<b>15</b>	
MAT	140	1	Spring	Mathematical Ideas and Practices*, or Pre-Calc, or Calc (placement)	3
ENG	120	1	Spring	<b>College Writing II</b> (ENG 110)	3
HIS	112	1	Spring	Western Civilization II (HIS 111)	3
REL	112	1	Spring	Introduction to Old Testament Literature (REL 111)	3
ECO	112	1	Spring	Macroeconomics*	3
<b>Spring Total</b>				<b>15</b>	
<b>YEAR 1 CREDITS</b>				<b>30</b>	

<b>YEAR 2</b>				<b>CREDITS</b>	
PHL	211	2	Fall	Plato and Aristotle (POL 110)	3
HIS	211	2	Fall	American Civilization I (HIS 112)	3
ECO	211	2	Fall	Microeconomics* (MAT 140 or MAT 150 and ECO 112)	3
POL	213	2	Fall	American Political Thought and Practice* (POL 110)	3
ELEC	2	Fall		Elective	3
<b>Fall Total</b>				<b>15</b>	
POL	212	2	Spring	Enlightenment and Liberal Democracy (PHL 211 and HIS 112)	3
HIS	212	2	Spring	American Civilization II (HIS 211)	3
REL	212	2	Spring	Foundations of Judeo-Christian Thought* (REL 112)	3
ENG	252	2	Spring	Rhetoric* (ENG 120)	3
ELEC	2	Spring		Elective	3
<b>Spring Total</b>				<b>15</b>	
<b>YEAR 2 CREDITS</b>				<b>30</b>	

<b>YEAR 3</b>				<b>CREDITS</b>	
PHL	351	3	Fall	Culture and Aesthetics (ENG 252)	3
PHL	361	3	Fall	Ethics	3
POL	351	3	Fall	Constitutional Law* (POL 213 and HIS 212)	3
ECO	311	3	Fall	History of Economic Thought	3
REL	351	3	Fall	Comparative Religions (REL 212)	3
<b>Fall Total</b>				<b>15</b>	
PHL	312	3	Spring	Philosophical Apologetics (REL 212 and PHL 110)	3
MAT	352	3	Spring	Statistics (MAT 140 or MAT 150)	3
POL	352	3	Spring	Public Policy (ENG 252 and POL 212)	3
REL	252	3	Spring	Classics of the Christian Tradition (REL 212)	3
REL	354	3	Spring	Principles of Biblical Interpretation (REL 212)	3
<b>Spring Total</b>				<b>15</b>	
<b>YEAR 3 CREDITS</b>				<b>30</b>	

<b>YEAR 4</b>				<b>CREDITS</b>	
ECO	451	4	Fall	Public Choice (ECO 211)	3
POL	451	4	Fall	Civil Rights (POL 212 and POL 351)	3
PPE	451	4	Fall	Senior Thesis* (Senior Status)	3
REL	451	4	Fall	Biblical Exegesis (REL 354)	3
ELEC	4	Fall		Elective	3

<b>Fall Total</b>					<b>15</b>
ECO	452	4	Spring	Political Economy (ECO 112)	3
POL	452	4	Spring	Statesmanship (POL 212)	3
POL	454	4	Spring	American Foreign Policy (HIS 212 and POL 213)	3
PHL	412	4	Spring	Theories of Human Nature (REL 212)	3
REL	352	4	Spring	Theology and Social Transformation (REL 252)	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 4 CREDITS</b>					<b>30</b>
<b>TOTAL FOR DEGREE</b>					<b>120</b>

\* These courses are offered in both the Fall and the Spring, students may take them in either semester.

\*\* Courses in **bold** (POL 110 and ENG 120) must be taken at King's. No transfer credit accepted.

While completing this course of study, the following requirements must be met:

1. No fewer than 60 of the semester hours of course work must be earned at The King's College, and these 60 hours of credit must include at least 48 semester hours which apply to this degree.
2. The successful candidate for this degree must have a cumulative GPA of 2.00 in all work completed at The King's College. In addition, all students must maintain at least a 2.0 cumulative GPA in the courses that are a part of the Common Core. In order to graduate, students must achieve a minimum 2.7 cumulative GPA (B-) in all courses specific to their major. They must also earn a grade of C or higher in each course taken in their major.
3. The successful candidate for the BA Degree must obtain a grade of C or higher in MAT 140 Mathematical Ideas and Practice or MAT 150 Calculus I with Pre-Calculus.
4. To progress beyond the freshman year, the student must obtain a grade of C or higher in both ENG-101 College Writing I and ENG-201 College Writing II.
5. The successful candidate must satisfactorily complete all the requirements for the Fall and Spring Interregnum.
6. The successful candidate for the BA degree must obtain approval for graduation from the Office of the Registrar and upon vote of the faculty.

While the Bachelor of Arts in Politics, Philosophy, and Economics program may be started at the beginning of any semester, students should be aware that not all courses will be offered each semester.

### **Bachelor of Arts in Politics, Philosophy, and Economics with a Concentration in Propaedeutics**

#### **The Propaedeutics Concentration**

The Propaedeutics [pro-pa-DU-tiks] Concentration is one of four specializations open to PPE majors. It consists of **five** courses that focus on aspects of education. Propaedeutics is intended for students who may wish to pursue careers in teaching, school administration, or educational policy. It is **not**, however, a teacher-training program. Students who take the Propaedeutics Concentration do not receive teacher certification. Instead, they receive intensive preparation in important ideas and skills that most teacher training in the United States neglects. The students who take this concentration acquire the intellectual foundation they need to become the next generation of leaders in American education.

The word *Propaedeutics* refers to what precedes (*pro-*) the art of teaching (*paedeutics*). The King's College recognizes that the vocation of teaching requires years of preparation. In most states, public school teachers must earn a master's degree to receive permanent certification. While many colleges and universities offer full-scale undergraduate degree programs in education leading to temporary teacher certification, King's has chosen a different approach. We believe the best undergraduate preparation for teaching is a solid grasp of the politics, philosophy, and economics of education, as seen through the lens of historical analysis.

The [core curriculum](#) and the general [PPE program](#) introduce students to the way schools shape values and foster citizenship. State-based educational systems carry out public policies that reflect political and economic realities. For most of our history in the United States, education was almost exclusively a local and state concern, but recently the federal government has assumed a much larger role. The Propaedeutics Concentration equips students to analyze government policies at all levels and to assess the practical constraints as well as the philosophical ideals of the

educational enterprise.

The **first** course in the Propaedeutics Concentration focuses on our national experience, identifying distinctive features of a nearly 400-year history of American education—from the *Mayflower Compact* to *No Child Left Behind*. The next **two** courses examine the history and philosophy of education, surveying the longstanding tradition of classical education—from which we derive the Western concept of “the liberal arts.” It begins in ancient Greece; travels through the Augustan age of Roman oratory; dwells on the formation of Christian education in the medieval period; surveys the work of Renaissance and Reformation thinkers; considers the influence of Enlightenment attitudes; and brings students up-to-date in the modern, even postmodern world. The **fourth** course surveys education policy.

The **fifth** course explores the challenges of the teaching career. Those who aspire to become teachers must develop both intellectual and psychological strategies to deal with unmotivated and distracted students, administrative straight-jackets, union politics, and numerous other obstacles. The propaedeutically-trained teacher knows how to navigate this iceberg-laden sea.

Course	Year	Term	Title	Credits	
<b>YEAR 1</b>				<b>CREDITS</b>	
POL	110	1	Fall	<b>Introduction to Politics*</b>	3
ENG	110	1	Fall	College Writing I	3
HIS	111	1	Fall	Western Civilization I	3
REL	111	1	Fall	Introduction to New Testament Literature	3
PHL	110	1	Fall	Logic*	3
<b>Fall Total</b>				<b>15</b>	
MAT	140	1	Spring	Mathematical Ideas and Practices*, or Pre-Calc, or Calc (placement)	3
ENG	120	1	Spring	<b>College Writing II</b> (ENG 110)	3
HIS	112	1	Spring	Western Civilization II (HIS 111)	3
REL	112	1	Spring	Introduction to Old Testament Literature (REL 111)	3
ECO	112	1	Spring	Macroeconomics*	3
<b>Spring Total</b>				<b>15</b>	
<b>YEAR 1 CREDITS</b>				<b>30</b>	
<b>YEAR 2</b>				<b>CREDITS</b>	
PHL	211	2	Fall	Plato and Aristotle (POL 110)	3
HIS	211	2	Fall	American Civilization I (HIS 112)	3
ECO	211	2	Fall	Microeconomics* ((MAT 140 or MAT 150) and ECO 112)	3
POL	213	2	Fall	American Political Thought and Practice* (POL 110)	3
ELEC		2	Fall	Elective	3
<b>Fall Total</b>				<b>15</b>	
POL	212	2	Spring	Enlightenment and Liberal Democracy (PHL 211 and HIS 112)	3
HIS	212	2	Spring	American Civilization II (HIS 211)	3
REL	212	2	Spring	Foundations of Judeo-Christian Thought* (REL 112)	3
ENG	252	2	Spring	Rhetoric* (ENG 120)	3
EDU	251	2	Spring	History of American Education	3
<b>Spring Total</b>				<b>15</b>	
<b>YEAR 2 CREDITS</b>				<b>30</b>	
<b>YEAR 3</b>				<b>CREDITS</b>	
PHL	351	3	Fall	Culture and Aesthetics (ENG 252)	3
PHL	361	3	Fall	Ethics	3
POL	351	3	Fall	Constitutional Law (POL 213 and HIS 212)	3
ECO	311	3	Fall	History of Economic Thought	3
EDU	351	3	Fall	History and Philosophy of Education I	3
<b>Fall Total</b>				<b>15</b>	

PHL	312	3	Spring	Philosophical Apologetics (REL 212 and PHL 110)	3
MAT	352	3	Spring	Statistics (MAT 140 or MAT 150)	3
POL	352	3	Spring	Public Policy (ENG 252 and POL 212)	3
EDU	352	3	Spring	History and Philosophy of Education II (EDU 351)	3
ELEC		3	Spring	Elective	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 3 CREDITS</b>					<b>30</b>
<b>YEAR 4</b>					<b>CREDITS</b>
ECO	451	4	Fall	Public Choice (ECO 211)	3
POL	451	4	Fall	Civil Rights (POL 212 and POL 351)	3
PPE	451	4	Fall	Senior Thesis* (Senior Status)	3
EDU	451	4	Fall	Education Policy (EDU 251 and EDU 352)	3
ELEC		4	Fall	Elective	3
<b>Fall Total</b>					<b>15</b>
ECO	452	4	Spring	Political Economy (ECO 112)	3
POL	452	4	Spring	Statesmanship (POL 212)	3
POL	454	4	Spring	American Foreign Policy (HIS 212 and POL 213)	3
PHL	412	4	Spring	Theories of Human Nature (REL 212)	3
EDU	452	4	Spring	The Teaching Career (EDU 251 and EDU 352)	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 4 CREDITS</b>					<b>30</b>
<b>TOTAL FOR DEGREE</b>					<b>120</b>

\* These courses are offered in both the Fall and the Spring, students may take them in either semester.]\*\* Courses in **bold** (POL 110 and ENG 120) must be taken at King's. No transfer credit accepted.

While completing this course of study, the following requirements must be met:

1. No fewer than 60 of the semester hours of course work must be earned at The King's College, and these 60 hours of credit must include at least 48 semester hours which apply to this degree.
2. The successful candidate for this degree must have a cumulative GPA of 2.00 in all work completed at The King's College. In addition, all students must maintain at least a 2.0 cumulative GPA in the courses that are a part of the Common Core. In order to graduate, students must achieve a minimum 2.7 cumulative GPA (B-) in all courses specific to their major. They must also earn a grade of C or higher in each course taken in their major.
3. The successful candidate for the BA Degree must obtain a grade of C or higher in MAT 140 Mathematical Ideas and Practice or MAT 150 Calculus I with Pre-Calculus.
4. To progress beyond the freshman year, the student must obtain a grade of C or higher in both ENG-101 College Writing I and ENG-201 College Writing II.
5. The successful candidate must satisfactorily complete all the requirements for the Fall and Spring Interregnum.
6. The successful candidate for the BA degree must obtain approval for graduation from the Office of the Registrar and upon vote of the faculty.

While the Bachelor of Arts in Politics, Philosophy, and Economics program may be started at the beginning of any semester, students should be aware that not all courses will be offered each semester.

### **Bachelor of Science Degree in Business Management**

The King's College Business Management Program prepares students for careers in commerce. This program, however, differs in two key ways from most undergraduate business programs. First, we approach commerce as one of our nation's (and the world's) strategic institutions. Business students at The King's College learn not just the techniques of management, such as accounting and marketing, but also how to understand the social, political, and economic foundations of free markets.

Second, The King's College Business Management Program centers on the Christian concept of stewardship. Our goal is to prepare students who will be wise in their prosperity and employ their wealth for the betterment of society. To that end, we are dedicated to developing our students' commitment to personal integrity.

Students in the program learn how to identify risks and opportunities, optimize performance with limited resources, and to manage and inspire human talent. The Business Management major begins with the **Common Core** in the freshman year: a sequence of courses that lay the foundation in macroeconomics, mathematics, logic, political theory, theology, and Western civilization. The Common Core also emphasizes the written and spoken word—essential skills for the business professional.

Sophomores take Principles of Management and Organization, which surveys key business disciplines: marketing, financial accounting, corporate finance, entrepreneurship, negotiations, and business strategy. Sophomores also take Financial Accounting, Statistics for Business and Economics, and Business Communications.

As Business students progress into their junior and senior years, they turn from studying other people's decisions to examining what will happen if they were to make the decisions. Juniors take Introduction to Marketing, Corporate Finance, Quantitative Analysis and Computer Modeling, and Business Strategy. Seniors take Entrepreneurship and Venture Formation, Legal Studies in Business, Operations Management and Information Technology, Business Ethics, Decision Process and Negotiation, and Senior Project. Juniors and Seniors also continue to take Common Core courses and electives.

Business Management classes are taught both by full-time faculty members and people currently working in the fields they teach. Faculty members include a venture capitalist, a former bank executive, and a Wall Street investment specialist. The program aims to prepare student to manage both profit and non-profit organizations, and both privately held and public corporations.

In teaching business skills, The King's College puts unusual emphasis on the historical and philosophical background of capitalism. That's because we see ourselves as preparing our graduates to be the innovators and leaders of an increasingly globalized economy. We do not seek simply to prepare students for their first job on Wall Street or Madison Avenue. We prepare them for careers in which they can expertly, confidently, and ethically work with colleagues in Zurich, Jakarta, and Cape Town, as easily as their colleagues in Trenton, Denver, and Minneapolis. Business leadership today requires agility to act wisely within the moment, while never losing sight of the long view. By grounding the study of business in history, economics, and politics, we seek to put students on the path to this kind of balanced insight.

Course	Year	Term	Title	Credits
<b>YEAR 1</b>				<b>CREDITS</b>
POL	110	1	Fall <b>Introduction to Politics*</b>	3
ENG	110	1	Fall College Writing I	3
HIS	111	1	Fall Western Civilization I	3
REL	111	1	Fall Introduction to New Testament Literature	3
PHL	110	1	Fall Logic*	3
<b>Fall Total</b>				<b>15</b>
MAT	140	1	Spring Mathematical Ideas and Practices,* or Pre-Calc or Calc (placement)	3
ENG	120	1	Spring <b>College Writing II</b> (ENG 110)	3
HIS	112	1	Spring Western Civilization II (HIS 111)	3
REL	112	1	Spring Introduction to Old Testament Literature (REL 111)	3
ECO	112	1	Spring Macroeconomics*	3
<b>Spring Total</b>				<b>15</b>
<b>YEAR 1 CREDITS</b>				<b>30</b>

<b>YEAR 2</b>				<b>CREDITS</b>
PHL	211	2	Fall Plato and Aristotle (POL 110)	3
HIS	211	2	Fall American Civilization I (HIS 112)	3
ECO	211	2	Fall Microeconomics* ((MAT 140 or MAT 150) and ECO 112)	3
BUS	271	2	Fall Financial Accounting	3

BUS	273	2	Fall	Principles of Management & Organization	3
<b>Fall Total</b>					<b>15</b>
POL	212	2	Spring	Enlightenment and Liberal Democracy (PHL 211 and HIS 112)	3
HIS	212	2	Spring	American Civilization II (HIS 211)	3
REL	212	2	Spring	Foundations of Judeo-Christian Thought* (REL 112)	3
BUS	274	2	Spring	Statistics for Business & Economics (MAT 140 or MAT 150)	3
BUS	276	2	Spring	Business Communications & Presentations (ENG 120 and BUS 273)	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 2 CREDITS</b>					<b>30</b>

<b>YEAR 3</b>					<b>CREDITS</b>
ECO	311	3	Fall	History of Economic Thought	3
BUS	371	3	Fall	Introduction to Marketing (BUS 271, BUS 273)	3
BUS	373	3	Fall	Corporate Finance (BUS 271, BUS 274)	3
POL	213	3	Fall	American Political Thought and Practice (POL 110)	3
ELEC		3	Fall	BUS 381 Managerial Accounting (BUS 271) or a PPE course	3
<b>Fall Total</b>					<b>15</b>
PHL	312	3	Spring	Philosophical Apologetics (PHL 110 and REL 212)	3
BUS	382	3	Spring	Quantitative Analysis and Computer Modeling (BUS 274)	3
BUS	378	3	Spring	Business Strategy (BUS 273, BUS 371 and BUS 373)	3
ELEC		3	Spring	Elective	3
MFE		3	Spring	Major Field Elective - BUS 376: Investment (ECO 112 and BUS 373) or BUS 372: Human Resource Management (BUS 273) or BUS 374: Consumer Behavior (BUS 371)	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 3 CREDITS</b>					<b>30</b>

<b>YEAR 4</b>					<b>CREDITS</b>
BUS	471	4	Fall	Entrepreneurship and Venture Form (BUS 371 and BUS 373)	3
BUS	473	4	Fall	Legal Studies in Business	3
BUS	475	4	Fall	Operations Management and Information Technology (BUS 382)	3
ELEC		4	Fall	Elective	3
MFE		4	Fall	Major Field Elective - BUS 481: Market Research (BUS 273 and BUS 371) or BUS 483: Organizational Change (BUS 273) or BUS 485: Valuation/Capital Structure (BUS 373 and ECO 112)	3
<b>Fall Total</b>					<b>15</b>
BUS	482	4	Spring	Business Ethics (BUS 273 and BUS 473)	3
BUS	484	4	Spring	Decision Process and Negotiation (BUS 371)	3
BUS	486	4	Spring	Senior Project (Senior Status)	3
PHL	412	4	Spring	Theories of Human Nature (REL 212)	3
MFE		4	Spring	Major Field Elective - BUS 472: International Business (ECO 211 and BUS 273) or BUS 474: Venture Capital and Funding (BUS 274 and BUS 373)	3
<b>Spring Total</b>					<b>15</b>
<b>YEAR 4 CREDITS</b>					<b>30</b>
<b>TOTAL FOR DEGREE</b>					<b>120</b>

\* These courses are offered in both the Fall and the Spring, students may take them in either semester.

\*\* Courses in **bold** (POL 110 and ENG 120) must be taken at King's. No transfer credit accepted.

While completing this course of study, the following requirements must be met:

1. No fewer than 60 of the semester hours of course work must be earned at The King's College, and these 60 hours of credit must include at least 48 semester hours which apply to this degree.

2. The successful candidate for this degree must have a cumulative GPA of 2.00 in all work completed at The King's College. In addition, all students must maintain at least a 2.0 cumulative GPA in the courses that are a part of the Common Core. In order to graduate, students must achieve a minimum 2.7 cumulative GPA (B-) in all courses specific to their major. They must also earn a grade of C or higher in each course taken in their major.
3. The successful candidate for the BS Degree must obtain a grade of C or higher in MAT 140 Mathematical Ideas and Practice or MAT 150 Calculus I with Pre-Calculus.
4. To progress beyond the freshman year, the student must obtain a grade of C or higher in both ENG-101 College Writing I and ENG-201 College Writing II.
5. The successful candidate must satisfactorily complete all the requirements for the Fall and Spring Interregnum.
6. The successful candidate for the BS degree must obtain approval for graduation from the Office of the Registrar and upon vote of the faculty.

While the Bachelor of Science in Business Management program may be started at the beginning of any semester, students should be aware that not all courses will be offered each semester.

## **All Course Descriptions**

### **BUS 271 Financial Accounting (3)**

An introduction to accounting principles and their relationship to basic forms of business entities. Emphasis is on accounting theory, balance sheets and income statements. Ethical issues in accounting practices will be addressed and discussed.

### **BUS 273 Principles of Management and Organization (3)**

*Prerequisite: none*

An introductory study of individual and group behavior within business organizations, designed to develop students in multiple areas of leadership effectiveness. Students will be introduced to frameworks and models in order to diagnose problems related to human behavior in organizations. Students will then learn how to exercise leadership to solve such problems. Areas of particular interest include motivation, reward systems, group dynamics, organizational culture, job design, organizational structure and design, conflict management, business ethics and others.

### **BUS 274 Statistics for Business and Economics (3)**

*Prerequisite: MAT140 Mathematical Ideas and Practice, or MAT150 Calculus I with Pre-Calculus*

An introduction to the discipline of statistics, an intellectual method for gaining knowledge from data. Emphasis is on the elements of statistical thinking. The course engages students in an intuitive study of the distribution of random variables, sampling theory, the estimation and testing of hypotheses and regression and correlation. Applications are taken primarily from the realms of business and economics.

### **BUS 276 Business Communications and Presentations (3)**

*Prerequisite: ENG 120 College Writing II, and BUS 273 Principles of Management and Organization*

Development of the students' ability to effectively communicate in the workplace through writing and speaking. It is designed as a core curriculum course for business majors and is specifically concerned with organizational efficiency and integrity in writing as well as verbal and nonverbal elements in presentation skills. Both technology and research are integral aspects of the function of this course. Particular emphasis is placed on understanding the importance of communicating similar messages in multiple formats for organizations.

### **BUS 371 Introduction to Marketing (3)**

*Prerequisite: BUS 271 Financial Accounting, and BUS 273 Principles of Management and Organization*

An overview of marketing principles as they relate to business in general which includes demonstrating the role of marketing in the company, exploring the relationship of marketing to other functions and showing how effective marketing creates value for consumers. The course exposes students to basic marketing issues including markets and the marketing environment, consumer markets and buying behavior, marketing research, product life cycle, pricing decisions and advertising, among others.

### **BUS 372 Human Resource Management (3)**

*Prerequisite: BUS 273 Principles of Management and Organization*

Students will survey various topics in the field of industrial relations and human resource management arising out of the management of labor. Students will cover the major human issues in the workplace, such as selection, promotion, retention, compensation and rewards, fairness, working conditions, teamwork or conflict, and motivation. The term 'human resource management' refers to the use of labor by firms, government, and not-for-profit organizations, for competitive advantage. Therefore, students will examine the environment that governs work within firms from the perspective of a manager or a supervisor. Students will also consider the implications of continued changes in labor markets in terms of laws, regulations, technology, and labor unions.

### **BUS 373 Corporate Finance (3)**

*Prerequisite: BUS 271 Financial Accounting, and BUS 274 Statistics for Business and Economics*

A general survey of the fundamental principles of corporate financial management, covering the essential elements of modern corporate finance theory and practice. This course encompasses tools and models for planning the short-term and long-term financial structure and positioning of a firm, including working capital management, asset investments and capital budgeting, corporate capital structure and mergers and acquisitions, among others.

### **BUS 374 Consumer Behavior (3)**

*Prerequisite: BUS 371 Introduction to Marketing*

An advanced course in marketing focusing on the study of human response to products and services and their marketing activities. The course discussion is based on the understanding that consumers are the primary source of revenue for a business and their responses are critical to the success of business. The class topics include the psychological aspect of consumer behavior, the process of consumer judgment and decision making, and related cultural issues.

### **BUS 376 Investment Management (3)**

*Prerequisite: ECO 112 Macroeconomics, and BUS 373 Corporate Finance*

An introduction to investments and financial markets covering equities, fixed income and derivative securities. Risk and return, market efficiency, security analysis and valuation and approaches to asset allocation and portfolio management are among the topics discussed. Emphasis is placed on the decision-making skills critical to practitioners in the financial marketplace.

### **BUS 381 Managerial Accounting (3)**

*Prerequisite: BUS 271 Financial Accounting*

An intermediate accounting course to help students to understand financial information and develop their analytical skills from managerial perspectives. This course covers value chain analysis, cost allocation and costing systems, activity-based systems, standard costing and variance analysis, and performance management and evaluation.

### **BUS 382 Quantitative Analysis and Computer Modeling (3)**

*Prerequisite: BUS 274 Statistics for Business and Economics*

An introduction to quantitative tools for decision making in business. This course offers a solid foundation in both computers and modeling that can be utilized for the students' professional career. Emphasis in this course is placed on understanding the formulation, analysis, and implementation of decision making tools including budgeting, optimization, sensitivity analysis, decision analysis, and simulation. This course will also help students to build their skill and comfort using the computer to solve real world decision problems, especially using Microsoft Excel.

### **BUS 407 Business Strategy (3)**

*Prerequisite: BUS 273 Principles of Management and Organization, and BUS 371 Introduction to Marketing, and BUS 373 Corporate Finance*

An advanced business course that attempts to integrate the student's previous coursework in management, marketing, and finance. The students will be exposed to a new strategic perspective of business decision through the class discussions on value creation, competitive advantage, the formation of strategy and its implementation as well as survival strategies. The course will focus heavily on the definitions and fundamental concepts of strategic issues in business to ensure the students have a keen understanding of the operating framework of a business in a free market.

### **BUS 471 Entrepreneurship and Venture Formation (3)**

*Prerequisite: BUS 273 Principles of Management and Organization, and BUS 371 Introduction to Marketing, and BUS 373 Corporate Finance*

Introduction to the conceptual framework of entrepreneurial management and development of tools and skills for decision making in developing a new venture. The students will be given a chance to design a new venture formation and make its business plan by applying various concepts and tools covered in class.

### **BUS 472 International Business (3)**

*Prerequisite: ECO 112 Macroeconomics, and ECO 211 Microeconomics, and BUS 273 Principles of Management and Organization*

An examination of the major managerial functions within global enterprises, providing an integrated perspective of the dynamics that characterize the global enterprise. The course will enhance students' abilities to manage across global boundaries as it addresses the special challenges facing global enterprises. Students will identify examples of responsive management and provide insight in how to participate effectively in global markets.

### **BUS 473 Legal Studies in Business (3)**

This course will overview basic concepts of law and legal process in the United States and other legal systems, and introduce the distinctive features of the American legal system and the basic principles of American substantive and procedural law. The first part of the course will survey the nature of law, the structure of the legal system, criminal law and procedure, torts, and constitutional law. The second part of the course will be devoted to class discussions on the law of contracts. The third part of this course will cover the basic law of business organization including agency, partnerships, and corporations, with an emphasis on the governance of publicly held corporations.

### **BUS 474 Venture Capital and Funding (3)**

*Prerequisite: BUS 240 Statistics for Business, and BUS 330 Managerial Finance*

This course has been designed as an advanced course in finance with an emphasis on entrepreneurship. It introduces the venture capital industry with an emphasis on the financial and economic tools useful for venture capital investing including leveraged buyout. In this course, students will review the capital budgeting decision of venture capital and evaluate financial issues involved in determining its source of funding. The private equity market will be introduced as a major financing source and various methods in private equity transactions will be examined including their relative strengths and weaknesses

### **BUS 475 Operations Mgt. and Info. Tech. (3)**

*Prerequisite: BUS 382 Quantitative Analysis & Comp. Modeling*

This course will expose students to various subjects in the fields of operations management, information systems, and management of technology as tools to be used in gaining strategic and competitive advantage. Overall, the course will introduce students with the evolution of technology and its impact on business and economy. It will examine how industries are transformed by new technologies, and how the organizational strategies and managerial actions shape technological evolution. Since it deals with how best to use technology for advantage, the course will also introduce students to some of the latest technological developments in the finance industry and information systems, technical analysis in operations management, etc.

### **BUS 481 Market Research (3)**

*Prerequisite: BUS 274 Statistics for Business and Economics, and BUS 371 Introduction to Marketing*

Development of the student's basic skills to conduct a marketing research project and evaluate its outcome. The students will understand the role of marketing research to formulate marketing problems and find their solutions. They will also gain hand-on experience in using various approaches to the assessment of customer needs and their expected response to new product and service offerings.

### **BUS 482 Business Ethics (3)**

*Prerequisite: BUS 273 Principles of Management and Organization, and BUS 371 Introduction to Marketing*

An examination of the ethical and stewardship responsibilities of business leaders by integrating the knowledge students have gained in their liberal arts education, particularly the Bible/theology courses they will have taken, with the foundations and normative practices of business. Students will study the ethical and stewardship dimensions of financial statements and company mission statements. Visiting business leaders will address ethical problems in such areas as employment, meeting performance goals and training employees in ethical

and social values.

### **BUS 483 Organizational Change (3)**

*Prerequisite: BUS 273 Principles of Management and Organization*

A survey of the field of change and innovation and their impact on the private enterprise system. The course also covers change management. Students will be exposed to a wide variety of change issues and innovation types and impacts. Diverse readings range from contemporary sources to Machiavelli.

### **BUS 484 Decision Process and Negotiation (3)**

*Prerequisite: BUS 371 Introduction to Marketing*

This course consists of two parts. The first one introduces major behavioral and economic theories to describe the process of decision making under various circumstances. Multiple studies will be reviewed by combining insights from psychology and economics. The second part is negotiation as the art and tool of creating agreements between two or more parties. Based on the basic concepts and analytical skills needed to produce the optimal decision process, this course will provide a broad array of negotiation skills to implement the selected decision-making effectively.

### **BUS 485 Valuation/Capital Structure (3)**

*Prerequisite: ECO 112 Macroeconomics, and BUS 373 Corporate Finance*

An examination of the ways in which a firm utilizes the capital budgeting and financing decisions to enhance shareholder value. Students will be exposed to basic issues involved in making decisions about a firm's financing arrangements including cost of capital, debt/equity structure, dividend policy and the interactions between investment and financing decisions. This course includes a study of the basic principles for valuing businesses, their assets, financial instruments and liabilities, along with the financial market contexts in which such valuations occur. The course includes applications of traditional methods of valuation such as replacement cost, discounted cash flow and market comparables, as well as newer valuation tools.

### **BUS 486 Senior Project (3)**

*Prerequisite: Senior Standing*

The Senior Project is the culmination of the student's academic work at the college and is required for graduation. Students work extensively with faculty members and make an original research contribution in their chosen topic. Students are expected to spend a semester conducting research and writing on a topic of their choice approved by their thesis advisor.

### **ECO 112 Macroeconomics (3)**

*Prerequisite: none*

An introduction to macroeconomics focusing on aggregate economic relationships and measures such as gross domestic product, inflation, unemployment, fiscal and monetary policy, and international trade. Specific economic issues and policy alternatives are discussed and differences among the key schools of economic thought in addressing these issues are highlighted.

### **ECO 211 Microeconomics (3)**

*Prerequisite: MAT 140 Mathematical Ideas and Practice, and ECO112 Macroeconomics*

An introduction to microeconomic theory and analysis, focusing on decision making by individuals, households and firms. Key economic principles of scarcity, cost-benefit analysis, comparative advantage, supply and demand and the role of prices and free markets are introduced. Issues of public policy are frequently discussed to highlight applications of these principles.

### **ECO 311 History of Economic Thought (3)**

*Prerequisite: none*

This course examines the development of economic thought from the Greek philosophers to the present with an emphasis on (neo)Classical, (neo)Marxist, Austrian, Keynesian, Monetarist and Institutionalist theories. Particular emphasis will be placed on the writings of Adam Smith, Thomas Malthus, Jeremy Bentham, David Ricardo, J.B. Say, Karl Marx, Ludwig von Mises, Friedrich Hayek, John Maynard Keynes, D.C. North, Milton Friedman, and current publications of contemporary Christian economists.

**ECO 451 Public Choice (3)**

*Prerequisite: ECO 112 Macroeconomics, and ECO 211 Microeconomics*

This course is designed to introduce students to the economic analysis of political science or positive political economy. The class focuses on the role and function of government, and governmental decision-making, with an emphasis on regulation, voting theory and the interaction between public and private interests.

**ECO 452 Political Economy (3)**

*Prerequisite: ECO 112 Macroeconomics*

This course addresses issues at the intersection of politics and economics, including arguments over classical liberalism vs. socialism, the welfare state, and economic policy. Emphasis is placed on the choices facing states in economic policy and the limitations markets place on workable policies.

**ECO 477 Stewardship (3)**

*Prerequisite: ECO 112 Macroeconomics, MAT 352 Statistics or BUS 274 Statistics for Business and Economics*

An examination of the Biblical concept of stewardship and an introduction to the management of our personal finances. After an analysis of the extensive Scriptural teachings on money and wealth, students are exposed to key topics in financial management including the time value of money, budgeting, debt and borrowing, investing, wealth creation and financial planning. Students will develop the skills necessary to intelligently manage their financial resources consistent with Biblical principles.

**EDU 251 History of American Education (3)**

This course will provide a historical survey of essential movements, key players, and the underlying philosophical evolution of American education. From the colonial era to today, we will analyze the competing concepts of educational structure and creative innovation, noting the efficacy of various approaches that have been implemented in the American experience of education and schooling.

The analytic framework for this survey is found in nine historical epochs around which our lectures and discussions will revolve.

**EDU 351 History and Philosophy of Education 1 (3)**

This course will provide an introduction to the classical, medieval, and early modern approaches to education, with a historical survey of the three epochs and a philosophical analysis of the changes and innovations of those periods.

**EDU 352 History and Philosophy of Education 2 (3)**

*Prerequisite: EDU 351 History and Philosophy of Education 1*

This course will provide an introduction to the modern period of educational thought, with a philosophical analysis of the changes and innovations of this period, leading up to and including contemporary philosophies of education.

**EDU 451 Education Policy (3)**

*Prerequisite: EDU 251 History of American Education, and EDU 352 History & Philosophy of Education 2*

This course will provide an introduction and overview of the process and politics of policy-making in American education. The interplay of local, state, and federal governments produces a dynamic and complex subject that is consistently promoted as one of the pressing issues of contemporary public life.

**EDU 452 The Teaching Career (3)**

*Prerequisite: EDU 251 History of American Education, and EDU 352 History & Philosophy of Education 2*

This course will translate education history, philosophy and policy from the theoretical to the practical. The Teaching Career offers the students help in navigating careers in the local and state public school systems. Students will examine not only the social realities confronting today's schools, but also the struggle for control of schools and the ethical and legal issues of education in the United States.

**ENG 110 College Writing 1 (3)**

Students will develop competency in the art of writing, with an emphasis on the personal essay. This course includes: a brief review of grammar and usage, frequent practice in writing compositions and analysis of selected essays as models for writing.

**ENG 120 College Writing 2 (3)**

*Prerequisite: English 101 with a grade of "C" or higher*

An emphasis on academic writing in order for students to develop competency in the areas of research and analysis. Particular emphasis is placed upon the collection of information through varying sources, the citation of that information and student response to such information in the appropriate academic format.

**ENG 252 Rhetoric (3)**

*Prerequisite: ENG 120 College Writing 2*

This course offers instruction on how to write short persuasive essays such as those suitable for publication as op-ed articles in newspapers or commentary in political magazines. Students are equipped to compete in the marketplace of ideas by honing their skills to write essays that can win a place in the secular media and attract the attention of a mass audience.

**HIS 111 Western Civilization 1 (3)**

Students will focus on the development of civilization with considerable attention to the contributions of Greek, Roman, and Medieval European civilizations to the development of the modern world. This course serves as a framework for the integration and understanding of all other liberal arts.

**HIS 112 Western Civilization 2 (3)**

*Prerequisite: HIS 111 Western Civilization I*

Students will examine the development of civilization with considerable attention to the contributions of the Renaissance, the Reformation, the Enlightenment, and the Scientific Revolution to the development of the modern world. After becoming familiar with the great events and personalities that have shaped the west, students will identify major philosophical trends that have created the modern world.

**HIS 211 American Civilization 1 (3)**

*Prerequisite: HIS 112 Western Civ 2*

This course explores American history from the early settlement of North American until the Civil War. Special emphasis is given to the American colonial period and revolution, American exceptionalism, slavery, and the roots of the civil war.

**HIS 212 American Civilization 2 (3)**

*Prerequisite: HIS 211 American Civilization I*

Students will explore the political, cultural, and economic development of the United States from reconstruction to the present day. During this period, the United States underwent reconstruction after the civil war, entered the modern industrial age, experimented with imperialism, abandoned isolationism, fought two major wars, became a global power, experienced an extended campaign for civil rights, and entered a period of major cultural change. This course takes students through these dramatic changes and will increase their understanding of American civilization and the American experience.

**LIT 251 Classical Literature (3)**

This course surveys the literary heritage of classical Greece and Rome. The course includes but is not limited to works in English translation by Hesiod, Homer, Aeschylus, Sophocles, Euripides, Lucan, Virgil, Ovid, Tacitus, Seneca, Cicero and Catulus.

**LIT 252 Shakespeare (3)**

This course introduces students to the full range of Shakespeare's writing, including the sonnets, the narrative poems, and the plays. The three objectives are: for students to grasp the sheer inventiveness of Shakespeare's use of language; for students to grasp the psychological density of Shakespeare's characters; and for students to grasp the theatricality of Shakespeare's work. Students will be asked to memorize and recite poems and speeches, and participate in dramatic readings.

**LIT 351 English and American Poetry (3)**

This course surveys English and American poetry. The goals are to acquaint students with important poets and poems; to equip students with an understanding of poetic techniques; and to develop students' capacity to read, interpret, and appreciate poetry.

**LIT 352 American Literature (3)**

This course is designed to introduce students to some of the greatest works of American literature: essays, poetry, short stories, and novels, from the late 17th to early 20th centuries.

**LIT 353 British and European Novels (3)**

This course is designed to introduce students to some of the greatest European novels in their entirety, from Don Quixote in 1610 to the late 20th century.

**MAT 140 Mathematical Ideas and Practice (3)**

*Prerequisite: Placement via SAT/ACT scores*

An emphasis on reasoning skills and a survey of mathematics for the liberal arts student. Topics include: review of college algebra and further advance exposure to functional notation (linear, quadratic, logarithmic, exponential, and trigonometric functions), set theory, number theory (factors, modular arithmetic, bases), systems of equations, matrices and determinants, problem solving techniques and practice (use and manipulation of standard formulae, percentage, word problems), use of mathematics in political and economic situations, and the history and cultural influence of mathematics.

**MAT 352 Statistics (3)**

*Prerequisite: MAT 140 Mathematical Ideas and Practice*

An introduction to statistics designed for the social sciences. Students are introduced to elementary concepts in statistics and probability, and their application in business and economics examples. Students are also exposed to statistical software and trained in social science methods.

**MAT MAT 150 Calculus I with Precalculus (3)**

*Prerequisite: Placement via SAT/ACT scores*

This course combines precalculus with the first part of calculus. The precalculus material creates the necessary context for understanding calculus and briefly covers functions, inverse functions, identities, theory of equations, and the binomial theorem. Subsequent material on calculus includes limits, derivatives, rules of differentiation, trigonometric functions and their derivatives, exponential and logarithmic functions, differentials, anti-derivatives, graph sketching, multiple variable differentiation, maximum and minimum problems, and their applications to business and economics problems.

**MED 251 The Enterprise of Mass Communication (3)**

This course emphasizes the history of the development of communication technologies, processes and channels. It begins with an examination of individual innovators and continues to the present day corporate reshaping of the mass distribution of information and entertainment. It will trace the rise of mass communications in print (Hearst to Murdoch, etc.) and other media, growing more detailed toward the present. In the near-contemporary and contemporary era, it will switch from history per se to an examination of actual media conglomerates, reviewing who they are, how they are organized, how they compete, and where they are going. As a first step in this sequence of the courses, students will gain a firm grasp of historical antecedents and a vividly detailed picture of the current world of mass communication.

**MED 252 Theories of Mass Communication (3)**

This course will introduce students to the history and practice of research in mass communication from Erasmus to the Frankfurt School of Marxists, to Marshall McLuhan and Jean Baudrillard. The Internet is once again challenging theories of how and why mass communication works, and this will be addressed too. In all cases, students will be challenged to consider the realm of applicable theory in cultural context.

**MED 351 Media and Popular Culture (3)**

*Prerequisite: MED 251 The Enterprise of Mass Communication, or MED 252 Theories of Mass Communication*

Popular culture has become almost synonymous with mass communication. The first task of this course will be to disentangle the two. We used to have a rich popular culture outside mass communication, but mass media have almost entirely eclipsed that. Now popular culture tends to be defined by mass media, and mass media have in turn become one of the most important tools for shaping opinion on crucial social and political issues. Mass media has also helped to create the huge pornography industry and to fuel a great deal of mindless consumerism through advertising. This course will thus explore how popular culture has been shaped both for good and ill by inexpensive mass media. The course will also examine the economics of mass communication enterprises.

### **MED 352 Media and Politics (3)**

*Prerequisite: MED 251 The Enterprise of Mass Communication, or MED 252 Theories of Mass Communication*

This course would focus on political campaigns, media bias, media that are explicitly dedicated to advancing partisan views, and political propaganda. The course would also address political campaigns in the sense of how successful politicians in the past used media to advance their projects (i.e., TR Roosevelt, FDR, Mao, Hitler) and how mass media have played a role in issues advocacy by such groups as NOW, Act Up, and the Moral Majority.

### **MED 451 The Emerging Media (3)**

*Prerequisite: MED 251 The Enterprise of Mass Communication, or MED 351 Media and Popular Culture, or MED 352 Media and Politics*

This course will look first at the emergence of computer-based media, including the internet, but also enterprises such as iTunes, podcasting, Internet advertising. The course will explore the full range of new media and consider their likely social consequences, and political and economic implications. This course is also intended to provide an opportunity to review in more depth the contemporary business of mass communication. Depending on who teaches it, it would probably look in depth at one media industry, e.g. Hollywood films, cable television, network television, newspapers, in relation to emerging media.

### **PHL 111 Logic (3)**

Students study all of traditional logic, as well as the philosophical principles on which it rests, with emphasis on metaphysical and epistemological realism, and its practical applications, such as Socratic Method, debate, and writing logically organized essays and papers. Students will compare symbolic, or mathematical, logic with traditional logic and evaluate the limitations of each.

### **PHL 211 Plato and Aristotle (3)**

*Prerequisite: POL 117 Foundations of American Politics*

This course is an investigation into the most influential classics in the history of philosophy, emphasizing issues, ancient and modern, both political and individual. Students will study Plato's cultural context; and the ties between Plato's political philosophy and his metaphysics, cosmology, epistemology, psychology, ethics, and philosophy of religion.

### **PHL 312 Philosophical Apologetics (3)**

*Prerequisite: PHL 110 Introduction to Politics, and REL 212 Foundations of Judeo-Christian Thought*

A critical treatment of the problem of method in apologetics and a philosophical analysis of Christianity as a total worldview in comparison with other worldviews. Particular attention will be given to worldviews students are most likely to encounter in the New York context.

### **PHL 351 Culture and Aesthetics (3)**

*Prerequisite: COM252 Rhetoric or BUS276 Business Communication & Presentations*

This course examines the forms of persuasion rooted in the human capacity to perceive beauty and ugliness. Students will learn how aesthetics both reflects culture and serves as a powerful means for instigating cultural change. The course makes use of New York's museums, architecture, music, and other arts to develop students' aesthetic perception as well as their critical competence.

### **PHL 361 Ethics (3)**

This course provides an overview of major ethical theories and helps students to form a systematic treatment of ethics and morality. Included will be the nature of values and moral values; considerations of human freedom; the sources and forms of moral goodness, moral evil, and moral obligation; evaluations of major theories; and the specific nature of Christian ethics.

### **PHL 412 Theories of Human Nature (3)**

*Prerequisite: REL 212 Enlightenment and Liberal Democracy*

This course will survey of theories of human nature, including theories based on philosophical investigation and theories based on scientific premises. We will consider four major epochs and the distinctive features of each era's view of human nature. For each epoch, selections from seminal figures will be read, along with critical-interpretive guides.

**POL 110 Introduction to Politics (3)**

*Prerequisite: None*

This course raises fundamental questions about the nature of politics in all countries and in every age. For example, what is the best form of government or even the best way of life, the purpose of government, the range of political activity, the sources of disorder, the responsibilities of citizens, the obligations of Christians, and the place of religion, morality and philosophical reflection in political life? We will take the greatest statesmen, poets, historians, theologians and political theorists as our guides in this enterprise. This course addresses fundamental questions about the nature of politics, questions about liberty and tyranny, the individual and the community, religion and politics, and does so through a selection of great political literature, speeches and documents. It lays the foundation for all subsequent study of politics in the curriculum

**POL 212 Enlightenment and Liberal Democracy (3)**

*Prerequisite: PHL 211 Plato and Aristotle, and POL 213 American Political Thought and Practice*

Students are introduced to the idea of liberal democracy and to the philosophical concepts of the enlightenment on which democracy is based. The class will discuss and debate concepts such as the social contract, the inalienable or universal rights of man, and tolerance.

**POL 213 American Political Thought and Practice (3)**

*Prerequisite: POL 117 Foundations of American Politics*

America is unique as a nation insofar as it is based not on an ethnic lineage nor on a tradition but on a set of fundamental religious and philosophical principles. These principles are expressed in our founding documents, and they inform our laws, our political discourse, our foreign policy, and even our relations with one another. One cannot understand today's political disputes without first understanding these principles. This course is an introductory investigation into the fundamental principles of American politics and their relationship to our national political institutions and the most challenging issues that face us as a political community. We will study a variety of political literature including public documents, works of political theory, speeches and Supreme Court decisions. This course is an introductory investigation into the fundamental principles of American politics and their relationship to our national political institutions and the most challenging issues that face us as a political community. We will study a variety of political literature including public documents, works of political theory, speeches and Supreme Court decisions.

**POL 351 Constitutional Law (3)**

*Prerequisite: POL 213 American Political Thought and Practice, and HIS 212 American Civilization II*

This course is a review of the nature of the Constitution as "first principles" or "a living document." Students will analyze important Supreme Court decisions since the founding with a focus on their political and moral impact upon American society. Also included are the changing conceptions of the role of the Constitution and the Supreme Court in American society.

**POL 352 Public Policy (3)**

*Prerequisite: ENG 252 Rhetoric, POL 212 Enlightenment and Liberal Democracy*

An advanced course in American politics and public policy. Students are exposed to the major institutions and dynamics of American politics and government and later apply this knowledge to the arena of public policy making. Students are challenged with a variety of approaches from formal modeling to journalistic accounts in understanding how the American government works. Student papers will apply these lessons in the key area of public policy making.

**POL 447 Civil Rights (3)**

*Prerequisite: POL 212 Enlightenment and Liberal Democracy, POL 51 Constitutional Law*

Respect for civil rights is a cornerstone of democracy and key part of the American constitution. This course will discuss the history and evolution of civil rights in the United States, its basis in constitutional law and the philosophical concepts on which it is based.

**POL 452 Statesmanship (3)**

*Prerequisite: POL 212 Enlightenment and Liberal Democracy*

This course introduces students to fundamental problems of politics and to the concept of statesmanship. Students will debate questions such as what is politics, who should rule, and how does society balance the interests of the majority against the concerns of various minorities. These questions will be investigated by focusing on various plays by Shakespeare and the writings of figures such as Abraham Lincoln and John

Adams.

**POL 454 American Foreign Policy (3)**

*Prerequisite: HIS 212 American Civilization II, and POL 213 American Political Thought and Practice*

An introduction to American foreign policy, its historical context, and present day debates. Students will use a case study approach to look at past and present foreign policy challenges facing the United States . Students are introduced to theories of American exceptionalism, isolationism, as well as traditional international relations theories to help explain American foreign policy choices.

**PPE 451 Senior Thesis (3)**

*Prerequisite: Senior standing*

The Senior Thesis is the culmination of the student's academic work at the college and is required for graduation. Students work extensively with faculty members and make an original research contribution in their chosen topic. Students are expected to spend a semester conducting research and writing on a topic of their choice approved by their thesis advisor.

**REL 111 Introduction to New Testament Literature (3)**

An introduction to the distinctive genres of New Testament literature, coupled with hermeneutical principles and methodology for each. Emphasis is given to the development of motivation and aptitude for study and interpretation of the New Testament, as well as application to life. Course assignments will center on acquisition of practical skills useful for independent study of the New Testament.

**REL 112 Introduction to Old Testament Literature (3)**

*Prerequisite: REL 111 Introduction to New Testament Literature*

An introduction to the distinctive genres of Old Testament literature, coupled with hermeneutical principles and methodology for each. Emphasis is given to the development of motivation and aptitude for study and interpretation of the Old Testament, as well as application to life. Course assignments will center on acquisition of practical skills useful for independent study of the Old Testament.

**REL 212 Foundations of Judeo-Christian Thought (3)**

*Prerequisite: REL 112 Introduction to Old Testament Literature*

An introduction to theology for liberal arts students which addresses the philosophical and historical basis of Christian biblical theology. Particular attention is given to the doctrine of humanity and salvation.

**REL 252 Classics of Christian Tradition (3)**

*Prerequisite: REL 212 Foundations of Judeo-Christian Thought*

In this course we will study classical and modern Christian texts. The class will be divided into four periods: (1) The patristic period (100-500); (2) the Middle Ages (500-1500); (3) The Reformation and Post Reformation (1500-1750); and the Modern Period (1750-present). Each section will begin with a general overview of the period in question. Following each period overview, we will examine texts that elucidate the themes of the period. Readers will study Christian Spirituality by reading and discussing genres ranging from theological treatises to biography to epic poetry to fiction and drama. Authors that may be covered in this course are Augustine, Dante, Aquinas, Luther, Calvin, Milton, Bunyan, Edwards, Dostoyevsky, Baldwin, and Achebe. We will study images of the human and of the divine in these literary works and we will discuss how these works dramatize the themes of human nature and destiny; the rhythm of faith; spiritual geography; and attitudes toward the world, culture, and history. Our interpretation of texts will be thick and critical, but they will also be constructive, that is, appropriated personally. Throughout, we will look at how these literary classics elucidate key doctrinal issues (The Trinity; Human Anthropology; the Doctrine of God; Eschatology; Pneumatology).

**REL 317 Principles of Biblical Interpretation (3)**

*Prerequisite: REL 212 Foundations of Judeo-Christian Thought*

As an introduction to principles and methods of Biblical interpretation, students will focus on learning the methodological model for studying and interpreting Biblical literature in the context of New Testament epistolary literature. Students will focus on applying this model to other genres of Biblical literature. Emphasis is given to the development of motivation and aptitude for study and interpretation of the Bible, as well as application to life.

### **REL 351 Comparative Religions (3)**

*Prerequisite: REL 212 Foundations of Judeo-Christian Thought*

This is a survey of the major religions and religious movements that students are likely to encounter in the New York context. Studies include the major spiritual alternatives to Christianity—Hinduism, Buddhism, and Islam, naturalism, and modern atheism. After examining orthodox versions of non-Christian faiths, as well as variations common in the contemporary American context—Nation of Islam and New Age practices, students conclude the class by studying various new religious movements—Mormonism, Jehovah's Witness, Christian Science, Scientology, etc.

### **REL 417 Theology and Social Transformation (3)**

*Prerequisite: REL 252 Classics of the Christian Tradition*

An introduction to the study of social transformation from theological and sociological points of view. Studies will include an exploration of the impact of modern society on religion as well as the impact of religion on modern society. Students will explore the relationships between religion, modernity, and social change.

### **REL 451 Biblical Exegesis (3)**

*Prerequisite: REL 354 Principles of Biblical Interpretation*

In this course students will learn how to interpret biblical texts. The course concentrates on a detailed study of Old or New Testament texts, as selected by the instructor. Students will write an in depth study of a chosen body of work. Accompanying this textual analysis, students will research the history of interpretation of the texts in question, paying special attention to interpretive methods and theological use both in and outside the church.

Please note: The curriculum is arranged alphabetically by academic department. Special programs follow the department sections. The college administration reserves the right to withdraw any course for which there is insufficient demand.

## **Faculty**

### **Emeriti Faculty**

*The Trustees of The King's College from time to time will bestow the honor of emeritus status on those full professors who have devoted the majority of their teaching and research to the academic mission of the institution.*

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CARL GUSTAFSON, Professor Emeritus of Chemistry; B.S., The King's College; Ph.D, University of Delaware

HOWARD F. VOS, Professor Emeritus of History and Archaeology; B.A. (Archaeology), Wheaton College; Th.M. and Th.D. (Theology), Dallas Theological Seminary; M.A. and Ph.D. (History), Northwestern University

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[BEOM H. JEE](#), Dean of Business School; B.A. Management, Seoul University, Korea; M.B.A. Management, Seoul University, Korea; Ph.D. Risk Management, University of Pennsylvania

[MARVIN OLASKY](#), Vice President of Academic Affairs; A.B. American Studies, Yale University; M.A. American Culture, The University of Michigan; Ph.D. American Culture, The University of Michigan

### **Full-Time Faculty**

[ETHAN A. CAMPBELL](#), Assistant Professor of English; B.A. English Literature, Yale University; M.F.A. Creative Writing, Brooklyn College

[ROBERT D. CARLE](#), Associate Professor of Theology; B.A. Asian Studies, Syracuse University; M.A. Journalism,

Syracuse University; Ph.D. Theology, Emory University

[DAWN M. FOTOPULOS](#), Senior Advisor to the President; B.S. Management and Marketing, Cornell University; M.B.A Management, Executive Program, New York University

[DAVID C. INNES](#), Assistant Chairman of the Program in PPE; B.A. Political Science and Philosophy , University of Toronto, Canada; Master of Divinity, Reformed Presbyterian Theological Seminary, PA.; Ph.D. Political Science, Boston College

[ROBERT L. JACKSON](#), Chairman of the Program in Childhood Education; B.A. Psychology, University of South Florida; M.S. Teaching English as a Second Language, Florida State University; Ph.d. Intercultural Education , Florida State University

[MARCIN PODBIELSKI](#), Assistant Professor of Philosophy; ; M.A.in Ancient Philosophy, Catholic University of Lublin, Poland; Ph.D. in Ancient Philosophy, Catholic University of Lublin, Poland

[DOUGLAS J. PUFFERT](#), Assistant Professor of Economics; B.A. Economics and History, University of Washington, Seattle; Diploma in Christian Studies, Regent College, Vancouver; Ph.D. Economics, Stanford University

[STEPHEN N. SALYERS](#), Chairman of Academic Affairs Committee; B.S. Speech and Television Production, Radford University; M.A. Communications , Regents University; Ph.D. Humanities, Florida State University

[ALEXANDAR D. TOKAREV](#), Assistant Professor of Economics; B.A. in Chemical Engineering, UCTM Sofia, Bulgaria; M.S. in Industrial Management, UCTM Sofia, Bulgaria; Ph. D. in Economics, Southern Illinois University at Carbondale

[DAVID L. TUBBS](#), Assistant Professor of Politics; B.A. Political Science, History, and Russian, Pennsylvania State University; Ph. D. Politics, Princeton University

#### **Distinguished Visiting Faculty**

PHILIP J. CLEMENTS, Adjunct Visiting Professor; B.A., University of Puget Sound; JD in Business Law, University of Puget Sound School of Law; L.L.M. in Taxation, New York University School of Law

PETER KREEFT, Professor of Philosophy at Boston College; A.B. Philosophy, Calvin College; M.A. Philosophy, Fordham University; Ph.D. Philosophy, Fordham University

#### **Adjunct Faculty**

SAM A ANDREADES, Adjunct Assistant Professor of Religion; B.S. Geology & Geophysics, Yale University; M.S. Computer Science, New York University; M. Div. Pastoral Ministry, Reformed Theological Seminary

BEARDEN B COLEMAN, Adjunct Assistant Professor of English; B.A. Humanities, Biola University; M.F.A. Creative Writing, Texas State University

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LORA GASTON, Adjunct Assistant Professor; B.S. Mathematics and Romance Languages, Long Island University; M.B.A. Computer Applications Information Systems and Finance, New York University

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Teacher's College, Columbia University

BRET SCHUNDLER, Adjunct Assistant Professor; B.A. Sociology, Harvard University

PAULA THIGPEN, Assistant Registrar; A.A. Theatre, American Academy of Dramatic Arts; B.A. English Literature and Theatre, Marymount Manhattan College; M.A. Education, Teachers College, Columbia University; M. Div. Bethel University, Seminary of the East

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