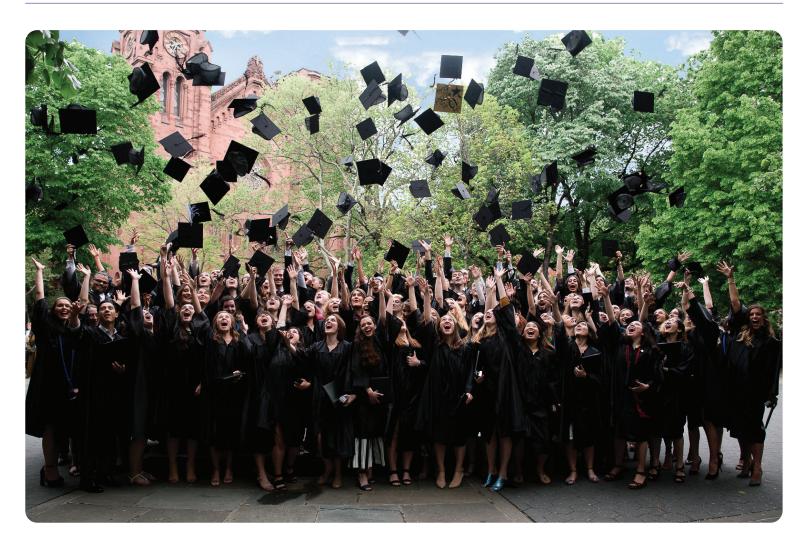


Graduate Report

Office of Career Development
The King's College - New York City



A Job Well Done

95% of the Class of 2021 were employed or enrolled in graduate school within six months of graduation, 13% higher than the national average.*



The King's College Class of 2021 employed or in graduate school within six months*



National average for Class of 2020 employed or in graduate school within six months**

^{*}The exact percentage is 95.4%, which is calculated using the total number of graduates captured in the knowledge rate, which is 103 out of 108 students.

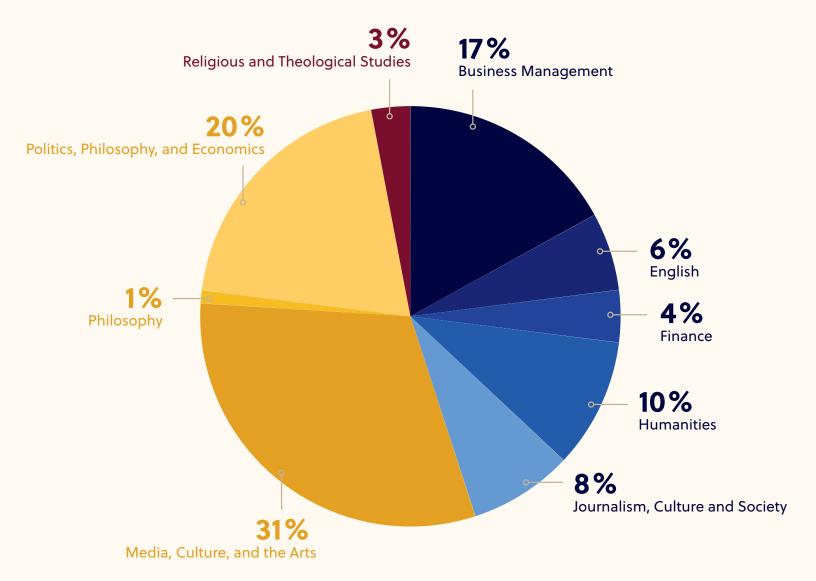
^{**}Source: First Destination Report for the Class of 2020, from the National Association of Colleges and Employers at https://www.naceweb.org/job-market/graduate-outcomes/ first-destination/class-of-2020/

Majors and **Minors**

The Core Curriculum is the foundation of a King's education.

It engages students with a broad and coherent intellectual foundation for informed and principled leadership in successful careers after graduation. All classes are taught through an unapologetic Christian worldview.

Below is a breakdown of the Class of 2021 by major.



26% of Politics, Philosophy, and Economics graduates had a minor in business or international business.

In this report:

116

TOTAL GRADUATES

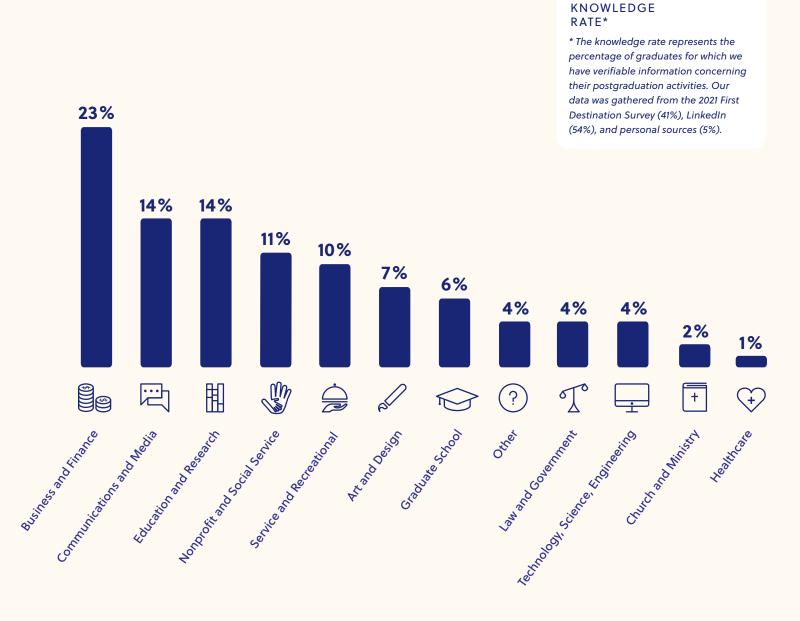
108

REPRESENTED IN REPORT

72% FEMALE 28% MALE

Employment by **Industry**

The top industries employing King's graduates from the Class of 2021 are Business and Finance (28%), Communications and Media (14%), and Education and Research (14%).



Top Internships by Major

At King's, we encourage students to explore their fields of interest in practice.

As we say, "The City is our campus." Students learn ideas in the classroom and put them to the test in the City through internships, part-time work, and volunteering.

Students also receive in-depth career development training. This includes career planning meetings, resume coaching, interview practice, company visits (in non-COVID years), training in networking, connections to professionals throughout the City for informational interviews, and more. In a city that houses the largest number of Fortune 500 companies and hundreds of budding startups, students have countless opportunities to try out careers before they enter the workforce.

Business & Finance Major Internships











BRIDGESHOWROOM

































Media, Culture, and the Arts Major Internships













































60%
OF THE CLASS OF 2021 INTERNED BEFORE GRADUATING*

32%
HAD TWO OF MORE
INTERNSHIPS

15%
HAD THREE OR MORE
INTERNSHIPS

Journalism, Culture and Society Major Internships



























Politics, Philosophy, and Economics Major Internships



























English, Humanities, and Religious & Theological Studies Major Internships































Where They Are Now

Our Class of 2021 is already making a difference in strategic institutions: government, business, media, law, education, and the Church.

Through its commitment

biblical worldview, The King's College seeks to transform society by preparing students for

careers in which they help

to shape and eventually to

lead strategic public and private institutions.

to the truths of

Christianity and a

Here is how our graduates are making our mission a reality.



Sofia Arrieta Creative Content Manager and Lead Graphic Designer Into the Multiverse



Blake Ashley Underwriter The Hartford



Elaina Bals
Marketing and Publicity
Assistant
Encounter Books



Margaret Bustard
Client Service Representative/
Bids Assistant
Christie's



Chailynn Chase
Corporate Responsibility
Support
EY



Morgan Chittum Breaking News Reporter New York Daily News



David Hancock 6th Grade English Teacher **Success Academy**



Jentry Herrin
Next Steps Director, Lead
Budget Manager
The Fellowship of Texas City



Peter Horne Analyst UBS IB



Camille Kelly
Development Coordinator
Washington Policy Center



Betsy Kooistra Commercial Banking Analyst JPMorgan Chase & Co.



Edvin Loefgren
Financial Controller
Bernard Fleischer & Sons, Inc.



Shannon (Mason) Phelps
Press Secretary for the Governor
of Alaska
The Office of the Governor
(Alaska)



Jordan Pitts
Tax Staff
EisnerAmper



Graham PopadicSustainability Project
Coordinator **Garden of Life**



Meric Pope Consultant Kobre & Kim



Donyanna Sanders Assistant **Ashley Biden**



Madison Scalera Literary Associate Olswanger Literary LLC



Erin Scoigletti
Production Assistant
Foxy Films



Catie Shoemaker Grants Analyst The Grace & Mercy Foundation



Annabelle StaplesFinancial Analyst
Corry Capital Advisors



Seth Trouwborst *Videographer* **The Philos Project**



Grace Tully Social Strategist Vox Media



Serena Tuomi Humanitarian Worker **YWAM**



Eddie VanZandt Human Geographer National Geospatial-Intelligence Agency



Sadie Ward Lead Teacher Great Hearts Academies



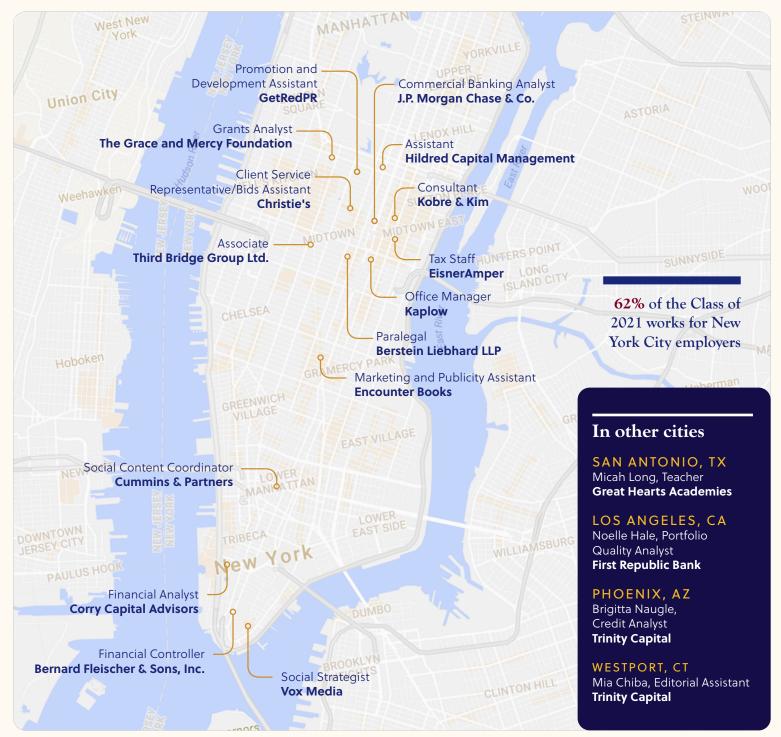
Kirubell Yohannes Owner, Canine Trainer & Behaviorist KIBA K9s LLC

90% of those surveyed agreed or strongly agreed that they are working in one of their preferred fields.

Influencing the Big Apple

New York City is a global hub. Here, students have access to internships at companies that set the bar for the rest of the world. News outlets such as CNBC, CNN, and Fox. Tech companies such as Google, Facebook, and LinkedIn. Art institutions like the Metropolitan Museum of Art, Broadway, and the Tribeca Film Festival. It is no accident that we chose New York City as our campus.

The city influences and shapes culture around the world, and students' time in New York prepares them for wherever God calls them next.



Through its commitment to the truths of Christianity and a biblical worldview, The King's College seeks to transform society by preparing students for careers in which they help to shape and eventually to lead strategic public and private institutions, and by supporting faculty members as they directly engage culture through writing and speaking publicly on critical issues.

The King's College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

